



UZUPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNI

--	--	--

PESEL

--	--	--	--	--	--	--	--	--	--	--	--

*miejsce
na naklejkę
z kodem*

**BADANIE DIAGNOSTYCZNE
W KLASIE TRZECIEJ GIMNAZJUM
Z JĘZYKA ANGIELSKIEGO
POZIOM PODSTAWOWY**

LISTOPAD 2012

Instrukcja dla ucznia

1. Sprawdź, czy zestaw egzaminacyjny zawiera 15 stron. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.
3. Teksty do zadań od 1. do 4. zostaną odtworzone z płyty CD.
4. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem. Nie używaj korektora.
5. W niektórych zadaniach podanych jest kilka odpowiedzi do wyboru, np. od A do E. Wybierz i zaznacz tylko jedną odpowiedź.

**Czas pracy:
80 minut**

**Liczba punktów
do uzyskania: 40**

Powodzenia!

Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.–1.5. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1.1. What can you get for less money this weekend?

A.



B.

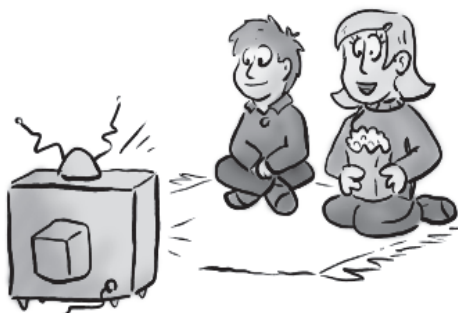


C.



1.2. What are the speakers going to do?

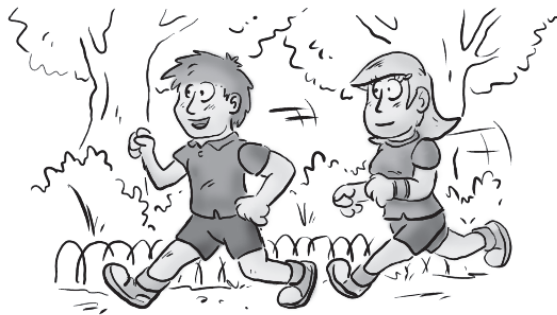
A.



B.



C.



1.3. The doctor says the man should

A.



B.

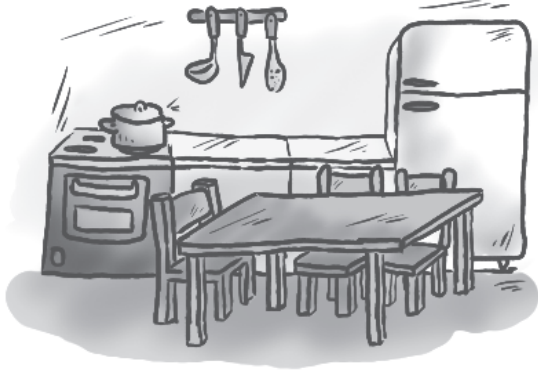


C.

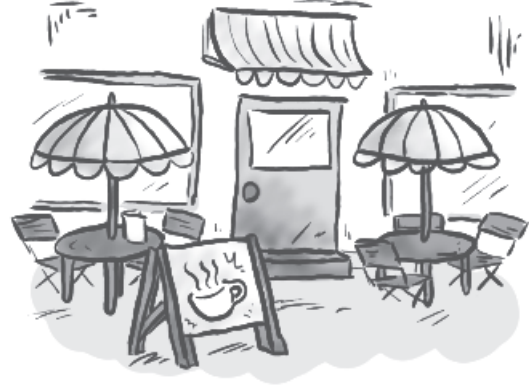


1.4. Where are the speakers?

A.



B.



C.



1.5. Peter is calling Jane

- A.** to apologise to her.
- B.** to invite her somewhere.
- C.** to thank her for something.

Zadanie 2. (0–4)

Usłyszysz dwukrotnie rozmowę dwóch osób na temat kół zainteresowań. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (2.1.–2.4.) koło zainteresowań, do którego dana osoba należy (A–E). Wpisz odpowiednią literę w każdą kratkę.

Uwaga! Jedno koło zainteresowań zostało podane dodatkowo i nie pasuje do żadnej osoby.

People		Groups	
2.1. Jack	<input type="checkbox"/>	A. chess	
2.2. Monica	<input type="checkbox"/>	B. dancing	
2.3. Mike	<input type="checkbox"/>	C. cooking	
2.4. Danny	<input type="checkbox"/>	D. photography	
		E. art	

Zadanie 3. (0–3)

Usłyszysz dwukrotnie komunikat. Zdecyduj, które ze zdań 3.1.–3.3. są zgodne z treścią nagrania (P – Prawda), a które nie (F – Fałsz). Zakreśl literę P albo F.

3.1.	Students have to watch a film to take part in the competition.	P	F
3.2.	Students can win some more prizes if they write a book report.	P	F
3.3.	The speaker gives teachers advice about how to prepare their students for the competition.	P	F

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Sure, I am. I won't miss it.
- B. Yes, but I was 20 minutes late.
- C. Because I miss him very much.
- D. Perhaps he's missed his bus.
- E. Yes, but then we'll finish later.

4.1.	4.2.	4.3.	4.4.

Zadanie 5. (0–3)

Uzupełnij poniższe minidialogi (5.1.–5.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

5.1. X: Would you like me to help you?

Y: _____

A. Yes, I will help you in a second.

B. Yes, that's very kind of you.

C. Yes, I liked them a lot.

5.2. X: _____

Y: Once or twice a week.

A. How often do you go there?

B. How do you spend your time there?

C. How much time do you spend there?

5.3. X: Do you mind if I sit here?

Y: _____

X: Thank you.

A. Yes, here you are.

B. Yes, of course I can.

C. Not at all. Go ahead.

Zadanie 6. (0–3)

Dla każdej z opisanych sytuacji (6.1.–6.3.) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

6.1. Chcesz zaprosić kolegę do siebie. Co powiesz?

- A. I'd like to visit you at home.
- B. Come and see me tomorrow.
- C. I don't think he'll invite me.

6.2. Jak zapytasz kolegę o opinię na temat twojego komputera?

- A. What's your computer like?
- B. What do you use this computer for?
- C. What do you think of my computer?

6.3. Jak wyjaśnisz koleżance, gdzie znajduje się biblioteka?

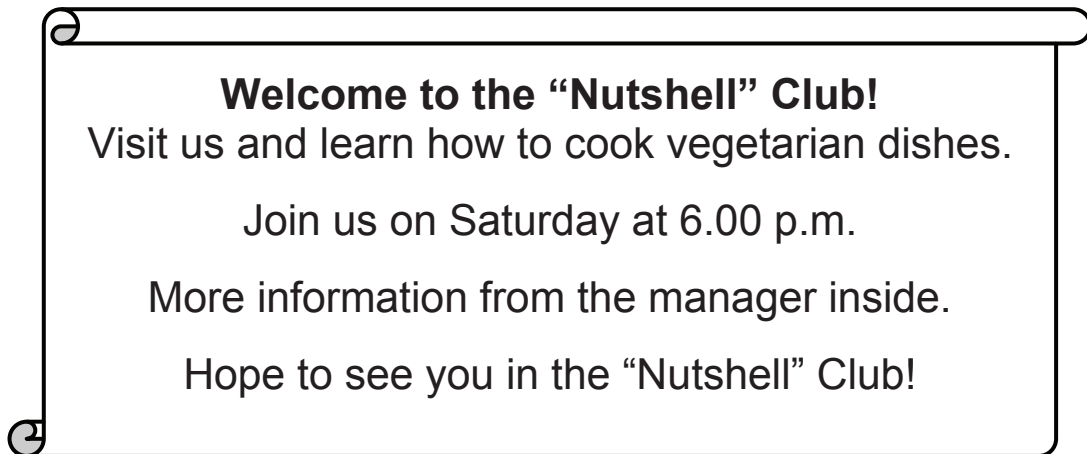
- A. The library is just opposite our school.
- B. I've just come back from the library.
- C. We don't have this book in our library.

Zadanie 7. (0–4)

Przeczytaj ogłoszenia 7.1.–7.4. Do każdego z nich dobierz odpowiednie zdanie (A–E). Wpisz rozwiązania do tabeli.

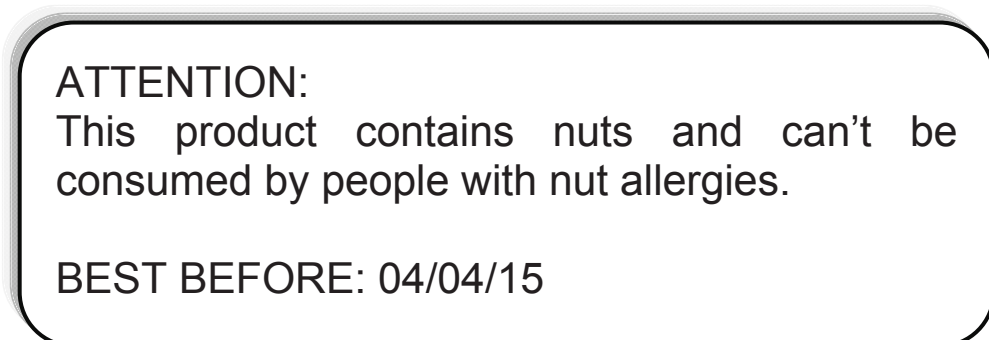
Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego ogłoszenia.

7.1.



Welcome to the “Nutshell” Club!
Visit us and learn how to cook vegetarian dishes.
Join us on Saturday at 6.00 p.m.
More information from the manager inside.
Hope to see you in the “Nutshell” Club!

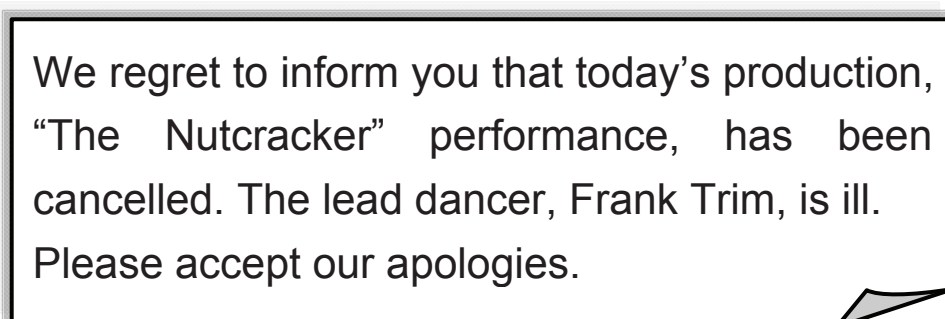
7.2.



ATTENTION:
This product contains nuts and can't be consumed by people with nut allergies.

BEST BEFORE: 04/04/15

7.3.



We regret to inform you that today's production, “The Nutcracker” performance, has been cancelled. The lead dancer, Frank Trim, is ill. Please accept our apologies.

7.4.

Dear Patients,
Inform us about your latest blood test and
allergy test results.

This text

- A. is a warning.
- B. is an invitation.
- C. is a review.
- D. is placed in a theatre.
- E. is placed at the doctor's.

7.1.	7.2.	7.3.	7.4.

Zadanie 8. (0–4)

Przeczytaj teksty. W zadaniach 8.1.–8.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Mark, I'm at the station in Leeds now. The train hasn't arrived yet because of heavy snow. I'm sure I won't get home by 10 p.m. but I'll try to find out what time we're going to leave. Wait for my call.
Jane

8.1. This message is about

- A.** an accident at the station.
- B.** reasons why Jane hates travelling.
- C.** a problem during Jane's journey.

Sue,
You left the kitchen in a terrible mess after the party! Make sure that everything is clean again before I come home from work. I'm not going to help you this time. If you want, you can ask one of your friends to come and help you.
Mum

8.2. Which is true about Sue?

- A.** She didn't clean the kitchen.
- B.** She has to help her mum to clean up.
- C.** She's organising a party for one of her friends.

Vicky,

There's no English tomorrow! Mr Brown's ill and will be away until the end of next month. Tell the others that we'll have a new teacher but nobody knows exactly when.

Carol

8.3. Carol informs Vicky that

- A. a new teacher will come tomorrow.
- B. Mr Brown won't teach any more.
- C. there will be a new teacher for some time.

For sale: a three-year-old blue mountain bike. The lamp is broken but the bike works fine. Good price. Test rides possible. Call me at 762953991 after 8 p.m.

8.4. The notice says that you can

- A. get good money for your bike.
- B. try out the bike before buying it.
- C. buy a bike in perfect condition.

Zadanie 9. (0–4)

Przeczytaj trzy oferty pracy dla nastolatków (A–C) oraz pytania dotyczące tych ofert (9.1.–9.4.). Do każdego pytania dopasuj właściwą ofertę. Wpisz odpowiednią literę obok każdego pytania.

Uwaga! Jedna oferta pasuje do dwóch pytań.

TEEN JOBS – BEST OFFERS!

A.	In July my dog, Aza, is going to have puppies and I need someone to take care of them. The person I'm looking for will be responsible for feeding the dogs and playing with them in the garden. There's no need to take them for a walk. I want you to come early in the morning and stay with Aza and her puppies until late afternoon.
B.	Kenzo is a very playful dog. He enjoys spending time outdoors. I'm looking for a pet sitter who could work from 7 p.m. to 9 p.m. and during that time take Kenzo out to the nearby park, walk and play with him there and keep him safe from aggressive dogs.
C.	I'm looking for a responsible person for whom taking care of a talking parrot wouldn't be a new experience or a challenge. Polly is an unusual African grey parrot and needs a lot of attention. The pet sitter will have to feed her, clean the cage, watch her flying around the house and make sure she doesn't destroy the furniture. Working hours: 9 a.m. – 2 p.m.

Which job offer is best for someone who

9.1.	likes long walks?	
9.2.	is fond of exotic pets?	
9.3.	could work in the evenings?	
9.4.	can take care of more than one pet?	

Zadanie 10. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 10.1.–10.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. stay	B. sport	C. play	D. make	E. go	F. day
---------	----------	---------	---------	-------	--------

HOW TO STAY FIT

Teenagers should do about sixty minutes of physical activity a **10.1.** _____. They don't have to be complicated exercises. It will be enough to remember about the small things: **10.2.** _____ your bed, take the stairs, walk to school.

What else can you do? Get up 15 minutes earlier than usual and do some yoga. You can also **10.3.** _____ jogging or just walk fast for 15 minutes at lunchtime. Don't miss PE classes and stick to a low-fat diet.

Good luck!

Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.3. Zakreśl literę A, B albo C.

Wendy,

Do you remember Terry, the boy we **11.1.** _____ the other day at the “Coldplay” concert? Well, I bumped into him a few days ago and he says he is looking for someone **11.2.** _____ would like to be the lead singer in his band. I thought about you. I remember how well you performed at **11.3.** _____ school concert last month. If you want to contact Terry, here is his phone number: 782983674.

Take care,

Jenny

11.1. A. met B. meet C. are meeting

11.2. A. who B. whose C. which

11.3. A. us B. our C. ours