



UZUPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNIĄ

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PESEL

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*miejsce
na naklejkę
z kodem*

☐

dysleksja

**BADANIE DIAGNOSTYCZNE
W KLASIE TRZECIEJ GIMNAZJUM
Z JĘZYKA ANGIELSKIEGO
POZIOM ROZSZERZONY**

LISTOPAD 2012

Instrukcja dla ucznia

1. Sprawdź, czy zestaw egzaminacyjny zawiera 9 stron. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Zestaw egzaminacyjny zawiera 7 zadań.
3. Wszystkie zadania rozwiązuje długopisem lub piórem.
4. Czytaj uważnie wszystkie teksty i zadania.
5. Wykonuj zadania zgodnie z poleceniami.

6. W zadaniach, w których podano kilka odpowiedzi do wyboru, tylko jedna odpowiedź jest poprawna.

W niektórych zadaniach musisz wpisać znak **✗** w kratkę obok poprawnej odpowiedzi, np.

A. ☐ B. ☐ C. ☒

W innych zadaniach musisz wpisać w kratkę odpowiednią literę, np.

1. ☐ C

7. Jeśli się pomylisz, otocz kratkę z błędną odpowiedzią kółkiem i podaj inną odpowiedź, np.

A. ☒ B. ☐ C. ☒

albo

1. ☒ C ϵ

**Czas pracy:
90 minut**

**Liczba punktów
do uzyskania: 40**

Powodzenia!

Zadanie 1. (0–5)

Przeczytaj tekst. Dopasuj tytuł do każdej części tekstu. Wpisz odpowiednią literę (A–F) w każdą kratkę (1.–5.).

Uwaga! Jeden tytuł został podany dodatkowo i nie pasuje do żadnej części tekstu.

A. Jobs I do	B. Going out	C. What I don't like
D. My home town	E. Plans for the future	F. Summer holiday

ALL ABOUT TIM

1. ☐

Hello! My name's Tim Douglas. I was born in Leeds and I still live here. Leeds is located in the north of England. The River Aire flows through the city. I like my life in Leeds. This place is very lively.

2. ☐

Last year I was the best student in my school. I got a prize. In July, when the school year was over, I went to a two-week camp in Spain. I had a wonderful time. We slept in tents and did a lot of activities every day. My favourite ones were sailing and windsurfing. We also made a campfire in the evening.

3. ☐

The subjects I like at school are Information Technology and Science. When I'm older, I would like to design the best anti-virus computer program. It would be a great help for people who use computers and the Internet a lot.

4. ☐

I don't feel lonely because I have lots of friends. After school we meet in a restaurant called "Summer Time". It's a great place where they serve delicious pizzas. Every two weeks my friends and I go to a rock concert or to the cinema.

5. ☐

I don't get much pocket money, so I have to work. Every morning I get up early and take my neighbour's dog for a walk. On Saturdays I work in a shop. I usually put the products on the shelves. It's good to have some extra money.

Zadanie 2. (0–5)

Przeczytaj tekst. Uzupełnij go brakującymi fragmentami zdań. Wpisz odpowiednią literę (A–F) w każdą kratkę (1.–5.).

Uwaga! Jeden fragment zdania został podany dodatkowo i nie pasuje do tekstu.

A NEW HOUSE

Monica lives with her parents 1. with a beautiful garden. They bought it a month ago.

Now Monica has enough space 2. , books and DVDs. She 3. a huge bedroom

with a nice view. Monica loves 4. . She often waters the plants. Sometimes

she invites 5. . They listen to CDs of their favourite bands and spend some time in the garden.

- A. working in the garden
- B. her friends to her house
- C. in a new house
- D. does the shopping and cleans the house
- E. is happy because she has
- F. for her clothes



Zadanie 3. (0–5)

Przeczytaj tekst. Wybierz poprawną odpowiedź. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

The National Gallery

Trafalgar Square, London, England

Monday 12 a.m. – 9 p.m.

Tuesday – Saturday 9 a.m. – 8 p.m.

Sunday – the Gallery is closed

We are an art gallery which has one of the best collections of paintings in the world. There are bigger galleries but The National Gallery in London is very important because we have works not only by English artists but also by painters from other parts of the world. With over 2,300 paintings in the collection, there are many reasons to visit us.

You can come and see the Gallery with your school. To make a booking for your tour, please contact us two weeks before your visit. Call or send an e-mail. Some months are very busy, so please be patient. Give us seven days to write back.

We try to show as many works as possible but sometimes we lend paintings to other museums. We also move our paintings from place to place so no painting is always in the same room. You can always go to our Information Desk and check where the painting you would like to see is.

If you are hungry during your tour, come to the Gallery Restaurant. Choose from a variety of cakes, ice cream and cold drinks. The Gallery Restaurant doesn't serve main meals.

1. When can you visit The National Gallery?

A. on Monday morning

☐

B. on Wednesday afternoon

☐

C. on Sunday evening

☐

2. The National Gallery

A. has more than 2000 paintings.

☐

B. is the biggest gallery in the world.

☐

C. has works by English painters only.

☐

3. The Gallery must know about a school visit

A. two weeks earlier.

☐

B. one month earlier.

☐

C. one week earlier.

☐

4. When you come to the Gallery,

A. you can see all of its paintings.

☐

B. some paintings may not be there.

☐

C. you must go to the Information Desk.

☐

5. In the Gallery Restaurant you can

A. have something hot to drink.

☐

B. order a main meal.

☐

C. have something sweet to eat.

☐

Zadanie 4. (0–5)

Przeczytaj opis ilustracji. Uzupełnij luki w tekście, tak aby był on poprawny i zgodny z ilustracją. Wpisz znak X w kratkę obok odpowiedzi A albo B.



In the picture we can see four children and 1. ____ parents. They are in the 2. ____.
The kids are 3. ____ at the table and having breakfast. There is 4. ____ food on the table.
The mother is standing 5. ____ the table and talking to one of the boys. They look happy.

1.

A. they

☐

B. their

☐

2.

A. kitchen

☐

B. garden

☐

3.

A. sitting

☐

B. standing

☐

4.

A. any

☐

B. some

☐

5.

A. between

☐

B. next to

☐

Zadanie 5. (0–5)

Co przedstawiają rysunki? Wpisz w kratki brakujące litery.

1.



o			n			s
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2.



b		t	h			o	m
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3.



h			d
---	--	--	---

4.



p				c		m		n
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5.



g			s			s
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Zadanie 6. (0–5)

Wpisz słowo podane w nawiasie we właściwej formie.

1. Andy (*see*) _____ a very good film yesterday.
2. My brother is two years (*young*) _____ than me.
3. Susan is interested in (*read*) _____ horror stories.
4. I can't talk to you. I (*write*) _____ an essay right now.
5. I got three (*box*) _____ of chocolates for my birthday.

Zadanie 7. (0–10)

Opisz ilustrację, odpowiadając na podane pytania pełnymi zdaniami w języku angielskim.



1. Who can you see in the photo?

2. Where are they?

3. What are they wearing?

4. Why are they there?

5. What is the weather like?
