

Miejsce
na naklejkę
z kodem szkoły

dysleksja

☐

EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO

dla osób niesłyszących

POZIOM PODSTAWOWY

Czas pracy 120 minut

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 11 stron (zadania 1 – 12). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.
5. Wypełnij tę część karty odpowiedzi, którą koduje zdający. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.
6. Na karcie odpowiedzi wpisz swoją datę urodzenia i PESEL. Zamaluj ■ pola odpowiadające cyfrom numeru PESEL. Błędne zaznaczenie otocz kółkiem ⊗ i zaznacz właściwe.

Życzymy powodzenia!

**GRUDZIEŃ
ROK 2006**

Za rozwiązanie
wszystkich zadań
można otrzymać
łącznie
100 punktów

Wypełnia zdający przed
rozpoczęciem pracy

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PESEL ZDAJĄCEGO

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**KOD
ZDAJĄCEGO**

ROZUMIENIE TEKSTU CZYTANEGO

Przeczytaj tekst. Zrób zadania 1, 2, 3 i 4 do tego tekstu.

THE HAPPY FAMILY

Diana and Adrian live in Warsaw. They are married. They got married ten years ago. He is Polish and she is American. Diana is thirty years old and Adrian is five years older than her. They have two small daughters. Their names are Julia and Barbara. Julia is nine and Barbara is two years younger than her. They go to primary school. They like their school. They like playing with other children.

Diana is a teacher and Adrian is a journalist. Diana likes her job. She teaches economics but also English. Adrian likes his job, too. They are very busy from Monday to Friday but they spend Saturdays and Sundays with their daughters. Sometimes they play together at home, and sometimes they go for a walk to the park or go on a trip. At weekends they often prepare breakfast, lunch and dinner together.

Yesterday morning Julia got up, had breakfast and went to school but her younger sister did not feel well. She did not want to go to school. She did not eat anything. She was ill. Diana was worried and she called the doctor. The doctor came at 8a.m. Barbara took some medicine. She will be better soon.

Zadanie 1. (5 pkt)

Podkreśl TRUE, jeżeli zdanie jest prawdziwe. Podkreśl FALSE, jeżeli zdanie jest nieprawdziwe.

- | | |
|-------------------------------------|-------------------|
| 1. Diana and Adrian live in Poland. | TRUE/FALSE |
| 2. Diana and Adrian are married. | TRUE/FALSE |
| 3. Adrian is a teacher. | TRUE/FALSE |
| 4. Diana teaches only economics. | TRUE/FALSE |
| 5. Yesterday Barbara was ill. | TRUE/FALSE |

Zadanie 2. (10 pkt)

Odpowiedz po angielsku na 5 pytań (całymi zdaniami).

1. Where do Diana and Adrian live?

2. Have they got a son?

3. When are Adrian and Diana busy?

4. What do Julia and Barbara do at weekends?

5. Why was Diana worried yesterday morning?

Zadanie 3. (5 pkt)

Wybierz prawidłowe zakończenie zdania. Zaznacz literę a) lub b).

1. Diana is

- a) Polish.
- b) American.

2. Barbara is

- a) seven.
- b) eleven.

3. Diana and Adrian

- a) don't work at weekends.
- b) always work at weekends.

4. Yesterday Barbara

- a) felt well.
- b) did not feel well.

5. The doctor came

- a) in the morning.
- b) in the evening.

Zadanie 4. (5 pkt)

Przeczytaj zdania w tabeli i zaznacz właściwą osobę znakiem X.

	Diana	Adrian	Julia	Barbara
1. This person is the oldest in the family.				
2. This person is the youngest in the family.				
3. This person likes teaching.				
4. This person went to school yesterday.				
5. This person called the doctor.				

REAGOWANIE JĘZYKOWE W CODZIENNYCH SYTUACJACH**Zadanie 5. (5 pkt)**

Dobierz właściwe odpowiedzi do listów nadesłanych do angielskiej gazety dla młodzieży. Wpisz odpowiednią literę do ramki.

LISTY:

- ☐ 1. „... My dog does not feel well. He does not want to eat or drink. How can I help him? ...”
- ☐ 2. „... The boy I love has changed a lot. He does not want to see me. He does not call me as often as he did. What should I do ? ...”
- ☐ 3. „... I am organizing a birthday party next month. What shall I prepare for my guests? ...”
- ☐ 4. „... I started a new school in September. I am worried because I have a lot of bad marks. My parents do not know about it. What shall I do ? ...”
- ☐ 5. „... My parents do not allow me to surf the net. They are angry when I switch on my computer. They say I should spend more time outdoors. I need your advice ... ”

ODPOWIEDZI:

- A.** I am afraid you do not work hard enough. You should read more books, do your homework regularly and study harder. Talk to your teachers. Ask them how to improve your marks.
- B.** I do not have any good news for you. Probably your boyfriend does not love you any more. Talk with him about it.
- C.** Maybe it is true that you spend a lot of time on your computer and you do not see your friends at all. Think about it and discuss it with your parents.
- D.** You can make small sandwiches and salads. You can buy some sweets, cakes, chocolates, some fruit, apples, bananas and some soft drinks.
- E.** He is probably ill. Take him to the vet immediately.

Zadanie 6. (6 pkt)

Połącz problem z prośbą o pomoc. Wpisz odpowiednią literę do ramki.

Np.

A

I am hungry. → A **Can you give me something to eat ?**
(Jestem głodny. → Czy możesz dać mi coś do jedzenia ?)

PROBLEM

PROŚBA

- | | | |
|--------------------------------------|--------------------------|---------------------------------------|
| 1. I don't understand. | ☐ | A. Can you lend me your black dress? |
| 2. I'm thirsty. | ☐ | B. Can I have one? |
| 3. I'm going to a party. | ☐ | C. Can you repair it? |
| 4. My car doesn't work. | ☐ | D. Can you bring me a glass of water? |
| 5. There are two cakes on the table. | ☐ | E. Can you explain it to me? |
| 6. It's hot in here. | ☐ | F. Can you open the window? |

Zadanie 7. (14 pkt)

Popatrz na zdjęcie i odpowiedz po angielsku na pytania do tego zdjęcia (całymi zdaniami). Wymyśl odpowiedzi na pytania 4., 5., 6. i 7. !



Źródło: www.gazeta.pl

1. Who can you see in the picture ?

2. Is he going by bus or by bike ?

3. What does he look like?

4. What is he doing ?

5. Why is he reading the book?

6. Where is he going ?

7. Why is he going there ?

ROZPOZNAWANIE I STOSOWANIE STRUKTUR LEKSYKALNO-GRAMATYCZNYCH

Zadanie 8. (5 pkt)

Wybierz dobre zakończenie zdania. Wpisz odpowiednią literę do ramki.

- | | | |
|---------------------|--------------------------|---|
| 1. I am going ... | ☐ | A. ... drinks coffee with milk. |
| 2. She always ... | ☐ | B. ... swim here. |
| 3. You can ... | ☐ | C. ... to buy a bike. |
| 4. Now he is ... | ☐ | D. ... went to France by plane. |
| 5. Last year we ... | ☐ | E. ... reading a very interesting book. |

Zadanie 9. (5 pkt)

Z podanych słów ulóż prawidłowe zdania i napisz je:

A. I/tired/very/am

1. I _____ .

B. Now/sleeping/the baby/is

2. Now _____ .

C. Yesterday/found/they/some money

3. Yesterday _____ .

E. There/a football match/is/on TV

4. There _____ .

F. They/exams/are/their/to/going/take

5. They _____ .

Zadanie 10. (10 pkt)**Do nazwy miejsca pracy dopisz po dwa zawody z ramki.****np.** I work in a post office.I am *a postman*.I am *a postwoman*.**a cook, a doctor, a policeman, a nurse, a biology teacher, a waiter,
a shop assistant, a cashier, a policewoman, a headteacher****MIEJSCE PRACY****ZAWODY****A.** I work in a school.**1.** I am _____ .**2.** I am _____ .**B.** I work in a hospital.**3.** I am _____ .**4.** I am _____ .**C.** I work in a bookshop.**5.** I am _____ .**6.** I am _____ .**D.** I work in a police station.**7.** I am _____ .**8.** I am _____ .**E.** I work in a restaurant.**9.** I am _____ .**10.** I am _____ .

CZYSTOPIŚ

Zadanie 12. (20 pkt)

CZYSTOPIŚ

[illegible]

[illegible]