

**UZUPEŁNIA ZESPÓŁ NADZORUJĄCY**

**KOD UCZNIĄ**

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**PESEL**

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*miejsce  
na naklejkę*

**EGZAMIN W KLASIE TRZECIEJ GIMNAZJUM**

**CZĘŚĆ 3. JĘZYK ANGIELSKI  
POZIOM PODSTAWOWY**

**UZUPEŁNIA ZESPÓŁ  
NADZORUJĄCY**

Uprawnienia ucznia  
do nieprzenoszenia  
zaznaczeń na kartę

**Instrukcja dla ucznia**

1. Sprawdź, czy na kolejno ponumerowanych 19 stronach jest wydrukowanych 11 zadań. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.
3. Teksty do zadań od 1. do 4. zostaną odtworzone z płyty CD.
4. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem. Nie używaj korektora.
5. W niektórych zadaniach podanych jest kilka odpowiedzi do wyboru, np. od A do F. Wybierz i zaznacz tylko jedną odpowiedź.

**Powodzenia!**

**23 KWIETNIA  
2015**

**Godzina  
rozpoczęcia:  
9:00**

**Czas pracy:  
do 80 minut**



GA-P4-152

### Zadanie 1. (0–5)

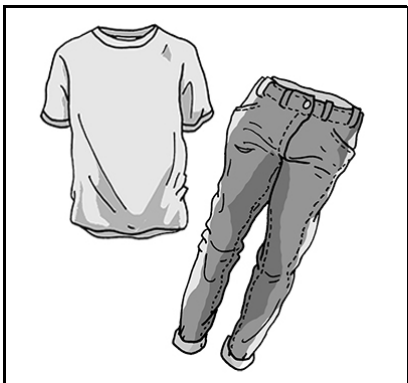
Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.–1.5. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1.1. What will the girl wear to the party?

A.



B.

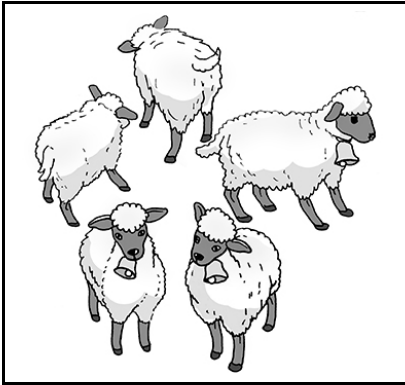


C.

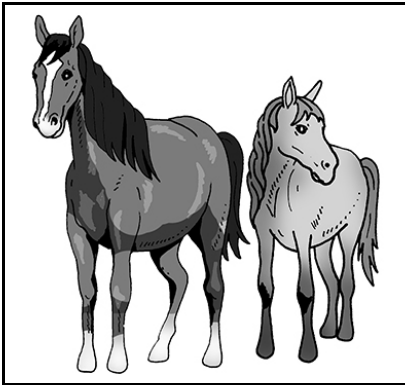


1.2. Which of these animals does the girl's grandfather keep?

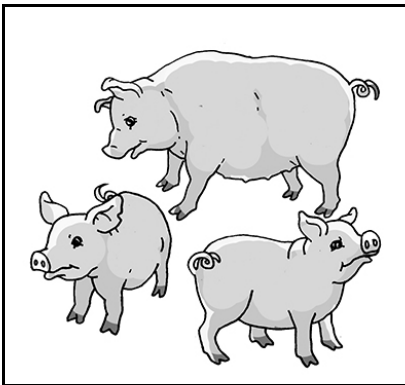
A.



B.



C.



1.3. What time are the boys going to meet?

A.



B.

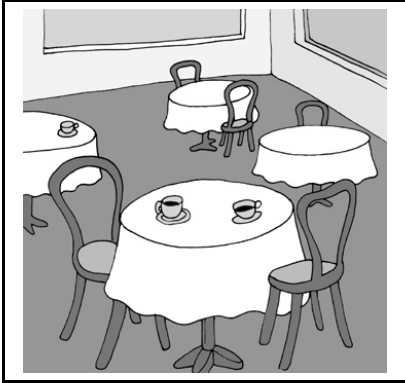


C.

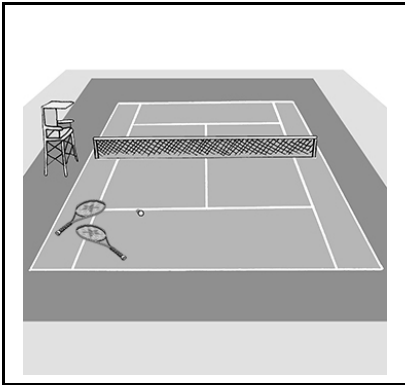


1.4. Where are the people talking?

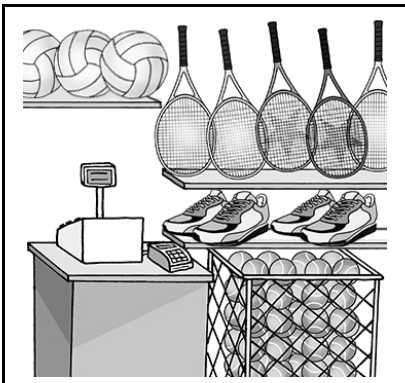
A.



B.



C.



1.5. The boy and girl are talking about

- A. people invited to a party.
- B. organising a sports event.
- C. their summer holiday plans.

## Zadanie 2. (0–4)

Usłyszysz dwukrotnie rozmowę dwóch osób na temat wakacji. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (2.1.–2.4.) czynność wykonywaną przez tę osobę na wakacjach (A–E). Wpisz odpowiednią literę w każdą kratkę. Uwaga! Jedna czynność została podana dodatkowo i nie pasuje do żadnej z osób.

Who?

- |               |                          |
|---------------|--------------------------|
| 2.1. Matt     | <input type="checkbox"/> |
| 2.2. Alice    | <input type="checkbox"/> |
| 2.3. Philip   | <input type="checkbox"/> |
| 2.4. Patricia | <input type="checkbox"/> |

What?

- A. taking pictures
- B. sunbathing
- C. sightseeing
- D. doing water sports
- E. surfing the Internet

### Zadanie 3. (0–3)

Usłyszysz dwukrotnie ogłoszenie na temat programu telewizyjnego. Zdecyduj, które ze zdań 3.1.–3.3. są zgodne z treścią nagrania (P – Prawda), a które nie (F – Fałsz). Zakreśl literę P albo F.

3.1. The winner of the show will be chosen by a jury of professional magicians.

P  F

3.2. The video material should not include music.

P  F

3.3. The speaker explains to the listeners one of the methods used in her tricks.

P  F

#### Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Really? I'm enjoying it a lot.
- B. They had a sale in the town centre.
- C. I can't agree. It wasn't good at all!
- D. I am so happy for you!
- E. Thanks, I think I'll need it.

4.1.	
4.2.	
4.3.	
4.4.	



### Zadanie 5. (0–3)

Uzupełnij poniższe minidialogi (5.1.–5.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

5.1.

X: Could you wake me up tomorrow?

Y: \_\_\_\_\_

- A. How much time?
- B. Is it time now?
- C. At what time?

5.2.

X: \_\_\_\_\_

Y: You're welcome.

- A. You could help me.
- B. Thank you for helping me.
- C. I thanked him for his help.

5.3.

X: \_\_\_\_\_

Y: Sure. Here you are.

- A. How do you make this cake?
- B. Do you want some cake?
- C. Could I have some more cake, please?

### **Zadanie 6. (0–3)**

Dla każdej z opisanych sytuacji (6.1.–6.3.) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

6.1. Podoba ci się koszulka w sklepie. Jak zapytasz o jej cenę?

- A. How many would you like?
- B. How can I pay for it?
- C. How much is it?

6.2. Koleżanka z Anglii ma przyjechać do Ciebie na wakacje.

Jak wyrazisz radość z tego powodu?

- A. Have a nice stay!
- B. Good luck!
- C. How wonderful!

6.3. Szukasz księgarni w nieznannej okolicy. Jak poprosisz

o pomoc?

- A. Can you tell me the way to a bookshop?
- B. Are you looking for a bookshop?
- C. Can you show me round the bookshop?

pusta strona

### Zadanie 7. (0–4)

Przeczytaj ogłoszenia 7.1.–7.4. Do każdego z nich dobierz odpowiednie zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego ogłoszenia.

7.1.

The zoo opens on June 5<sup>th</sup>.

Come and see more than one thousand wild animals: lions, tigers and the most dangerous tropical spiders.

Only on the opening day:

buy two tickets and you'll get our illustrated zoo guide for free!

Tickets – £13

7.2.

A small, brown, friendly dog is waiting for its owner.

It was sitting alone in the park next to the zoo yesterday so I took it home.

Please, call Peter on 325 455 543

7.3.

The 4<sup>th</sup> Annual Dog Exhibition will take place, like every year, in the old town hall.

21<sup>st</sup> and 22<sup>nd</sup> September

Large dogs – sector A

Small dogs – sector B

Puppies for sale – sector C

7.4.

A young lion has escaped from the zoo.

If you see the animal, call the police immediately.

Don't try to catch the lion yourself.

Remember: it's a wild animal!

This text

A. informs you where a pet was found.

B. is a warning against some danger.

C. tells you where you can buy a pet.

D. is for somebody who found a missing pet.

E. invites you to visit a new place.

7.1.	
7.2.	
7.3.	
7.4.	

### Zadanie 8. (0–4)

Przeczytaj teksty. W zadaniach 8.1.–8.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Jane,

Chris phoned yesterday and said he was sorry he couldn't come. He promised to help us with the show. Tell the others about it. I don't have the time to call them.

Thanks,

Helen

8.1. Helen wrote the message to

- A. make a promise to Jane.
- B. thank Jane for coming.
- C. ask Jane to do something.

Dear Grandma,

The school exchange is great. Italy is beautiful and the school here is very modern. I'm staying at Roberto's house. Roberto and I are both fifteen. He is going to live with us when he comes to England. He doesn't speak English well, but my Italian is quite good so we can communicate easily.

See you next week.

Tom

8.2. Which is true about Roberto?

- A. His English is excellent.
- B. He's older than Tom.
- C. He's planning to visit England.

Hi Ruth,

We've finally arrived, but it wasn't easy! We had to wait at the airport because the plane was four hours late. On the plane a baby was crying all the time. My parents and I didn't sleep at all. Still, I hope I'll enjoy my stay at the seaside.

How is your camp? Have you made any friends? Write soon.

Lisa

8.3. Lisa's email is about

- A. her journey to a place.
- B. her holiday at the seaside.
- C. the new friends she met on holiday.

Wednesday, July 2<sup>nd</sup>

Aunt Lucy invited our family to Sunday dinner. The food was very good and Aunt Lucy was so happy when she saw the present from us. I didn't feel comfortable as I had shorts and a T-shirt on. My aunts and uncles were shocked. Everyone else was elegant. I felt so ashamed.

8.4. What was the problem during the visit?

- A. Aunt Lucy didn't like the present.
- B. The girl wasn't wearing the right clothes.
- C. The food wasn't very tasty.

### **Zadanie 9. (0–4)**

Przeczytaj opisy trzech miejsc, które warto zwiedzić (A–C) oraz zdania ich dotyczące (9.1.–9.4.). Do każdego zdania dopasuj właściwe miejsce. Wpisz rozwiązania do tabeli. Uwaga! Jedno miejsce pasuje do dwóch zdań.

#### Places to visit

A.

If you want to travel back in time, come to the Viking Museum. Get on a small, modern train which will take you back to the 10<sup>th</sup> and 11<sup>th</sup> centuries. You'll visit Viking huts with wax figures of Vikings inside. You will hear the Vikings' conversations, smell the dishes they ate and see them doing the housework.

B.

Visit our unique exhibition and find many models of modern cars and trains. At the weekend you can see old ships and planes illustrating the history of journeys from the 17<sup>th</sup> century up to now. Last year we won a competition for the most interesting interactive exhibition.

C.

We know what life was like in the past, but have you ever tried to imagine what it will be like in a hundred years' time? Come to our exhibition and see fascinating visions of future cars and planes. You can also visit "intelligent houses" and take part in a science-fiction competition and win a collection of computer games.



In this place visitors

9.1.	can listen to a language used in the past.	
9.2.	use a means of transport to travel around.	
9.3.	have a chance to get a prize.	
9.4.	will see how people travelled in the past.	

### Zadanie 10. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 10.1.–10.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. brought
B. found
C. noisy
D. silent
E. taught
F. wrong

#### Lost Parrot

Two weeks ago the police 10.1. \_\_\_\_\_ an African grey parrot sitting on a roof near Tokyo. After a night at the police station, the parrot was taken to a veterinary hospital. There the bird said to one of the vets, “I’m Mr. Yosuke Nakamura.” The parrot also knew his full home address.

The police checked the address, and went to see the Nakamura family. Mr. Yosuke Nakamura said, “I 10.2. \_\_\_\_\_ the bird my name and address about two years ago.”

The funny thing is that at the police station the parrot didn’t say a word, he was completely 10.3. \_\_\_\_\_, and began talking only when he was at the vet’s.

Zadanie 11. znajduje się na następnej stronie.

### Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.3. Zakreśl literę A, B albo C.

Jim,

I've booked the tickets for the concert. The problem is, I have to pay for 11.1. \_\_\_\_\_ tomorrow and I don't have enough money. I think the ticket office 11.2. \_\_\_\_\_ before 6 p.m., so we need to get there earlier. I'm going to the dentist's in the morning, but I'll be back home 11.3. \_\_\_\_\_ 12:30. Could you bring the money as soon as possible, please? See you tomorrow.

Chris

11.1.

- A. they
- B. their
- C. them

11.2.

- A. close
- B. closes
- C. closed

11.3.

- A. at
- B. on
- C. in

