

WYPEŁNIA ZDAJĄCY

KOD

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PESEL

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**Miejsce na naklejkę.**

Sprawdź, czy kod na naklejce to

**M-700.**

Jeżeli tak – przyklej naklejkę.

Jeżeli nie – zgłoś to nauczycielowi.

**Egzamin maturalny**

**Formuła 2023**

**JĘZYK ANGIELSKI**

**Poziom podstawowy**

**TEST DIAGNOSTYCZNY**

Symbol arkusza

**MJAP-P0-700-2209**

DATA: **30 września 2022 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS TRWANIA: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **50**

WYPEŁNIA ZESPÓŁ  
NADZORUJĄCY

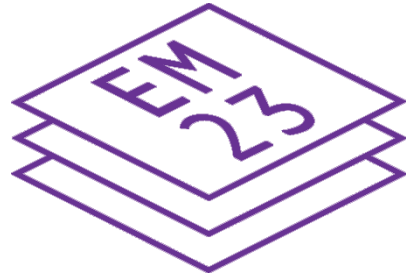
Uprawnienia zdającego do:

- nieprzenoszenia odpowiedzi na kartę odpowiedzi
- dostosowania zasad oceniania.

**Przed rozpoczęciem pracy z arkuszem egzaminacyjnym**

1. Sprawdź, czy nauczyciel przekazał Ci **właściwy arkusz egzaminacyjny**, tj. arkusz we **właściwej formule**, z **właściwego przedmiotu** na **właściwym poziomie**.
2. Jeżeli przekazano Ci **niewłaściwy** arkusz – natychmiast zgłoś to nauczycielowi. Nie rozrywaj banderol.
3. Jeżeli przekazano Ci **właściwy** arkusz – rozerwij banderole po otrzymaniu takiego polecenia od nauczyciela. Zapoznaj się z instrukcją na stronie 2.





## Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 17 stron (zadania 1–10). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Na pierwszej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe pole.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

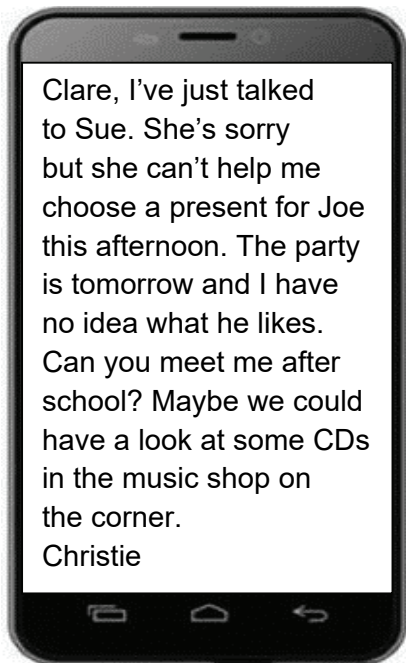




### Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

#### Tekst 1.



#### 1.1. Christie is writing to

- A. say sorry to Clare.
- B. invite Clare to a party.
- C. ask Clare for some help.

#### Tekst 2.

##### INCIDENT AT A MUSEUM

Taking selfies can be both dangerous and expensive. That is what a teenage girl learnt while visiting Madame Tussauds museum. **1.2.** \_\_\_\_ As a result, she fell on the wax figure of John Lennon. Luckily, the girl was not hurt and the figure was not damaged. But the police will investigate the incident and decide if she has to pay a fine.

Na podstawie: [www.metro.co.uk](http://www.metro.co.uk)

#### 1.2. Which sentence best completes the gap in the text?

- A. The museum worker explained it to her.
- B. The incident was recorded by a security camera.
- C. She wanted to take a selfie but lost her balance.



### Tekst 3.

#### WRITING CONTEST

Have you met a person you'll never forget? If so, this contest is for you!

Click the *Story* button at the bottom of this page and start writing in the space provided. Write about the person and how you met. The person should be real, don't write about heroes from films or books. Make your story as interesting as possible. It doesn't matter if your memories are positive or negative. What is important is the quality of your writing.

When you have finished, add your name and email address. Then click the *Submit* button. And that's all you have to do!

Note:

- Your essay mustn't be longer than 600 words.
- Essays submitted by post or in person will not be accepted.

### 1.3. To take part in the contest you have to

- write a story within a certain word limit.
- print your essay before sending it in.
- describe your favourite book character.

### Tekst 4.

Message <span style="float: right;">✕</span>	
<b>From:</b>	Jane Smith
<b>To:</b>	Matthew Jones
<b>Subject:</b>	Part-time employment
<p>Dear Mr Jones,</p> <p>I am writing in relation to the part-time job you applied for last week. I'd like to invite you to an interview with John Todd on Friday at 2.30 p.m.</p> <p>If you are accepted, you will be given a guided tour of the factory so that you can find out more about the place and meet other members of our team.</p> <p>Yours sincerely,</p> <p>Jane Smith</p>	

### 1.4. This email was written to a person who

- is offering somebody a job.
- wants to get a job.
- has a job in the factory.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

## Zadanie 2. (0–3)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej części tekstu (2.1.–2.3.).

Wpisz odpowiednią literę w każdą kratkę.

**Uwaga:** jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. DRIVE TO SOME AMAZING PLACES
- B. FIND AN EXPERIENCED TRAVEL GUIDE
- C. SEE EXOTIC DESTINATIONS FOR FREE
- D. EXPLORE THE PLACE WHERE YOU LIVE

### TRAVELLING WITH A DIFFERENCE

*Are you looking for some travel inspiration? Here are our tips.*

2.1.	
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Have you always dreamt of visiting the Egyptian pyramids or sailing down the Amazon but you don't have enough money? If so, just switch on your computer, find a comfortable place to sit and prepare to see something really fascinating. Virtual tours take you to beautiful places across the world without you having to pay for it. You also don't have to drive or fly thousands of miles and follow an impatient guide who is always in a hurry!

2.2.	
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Do you know how amazing your city really is? Maybe you walk in its many parks or go to the shopping centres but you have never yet visited the museums, old churches, or other places in the city that attract visitors from all over the world? Get the most out of your city. Use guidebooks or the Internet to get an idea of the different locations you can visit in it. And remember that the best way to do sightseeing in cities is on foot or by bike, so leave your car at home!

2.3.	
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Do you want to enjoy wonderful views and experience plenty of home comforts at a reasonable price? You can rent or buy a camper and explore new destinations without having to book hotels! You can visit national parks, or simply travel through beautiful landscape and find isolated spots surrounded by nature, where you can stop for the night.

Na podstawie: <https://nomadparadise.com>

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



**Zadanie 3. (0–4)**

Przeczytaj trzy teksty na temat lekcji gotowania (A–C) oraz pytania 3.1.–3.4.

Do każdego pytania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli.

**Uwaga:** jeden z tekstów pasuje do dwóch pytań.

**A.**

**Elena**

Before our cooking class, the chef took us to the local market. We had a nice walk around the historic city and shopped for ingredients at no additional cost. Later that day we met in the kitchen to cook some traditional Greek dishes. The chef did a fantastic job explaining everything that we should do and answering all our questions. At the end of the class we got copies of the recipes and a bag of chocolate cookies to take home.

**B.**

**Brian**

I got a voucher for a cooking class as a birthday present and after hearing good things about it I invited six friends to go with me. I was so excited! The evening, however, turned out to be a disaster. First, a few ingredients were missing and when they finally arrived, we all had to pay £20 extra for them! The truth is the only thing I liked about the class was the group I was with but that was what I had organized myself!

**C.**

**Cathy**

Don't waste your money or your time. My husband and I wanted to celebrate our wedding anniversary with a private cooking class but, in fact, we spent the evening with ten other strangers cooking at one table. That was not what we had expected! But that was not the only thing we were dissatisfied with. The chef knew very little English, so communicating was rather difficult. As a result, our cake was heavily burnt. The lesson was a very expensive mistake!

**Which person**

<b>3.1.</b>	had to spend more money than he/she had expected?	
<b>3.2.</b>	received a small gift when the class finished?	
<b>3.3.</b>	found it difficult to understand the chef's instructions?	
<b>3.4.</b>	was disappointed with the number of people taking part in the event?	

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

#### Zadanie 4. (0–7)

Przeczytaj tekst. Wykonaj zadania 4.1.–4.7. zgodnie z poleceniami.

### THE TAILOR AND THE OLD MAN

Frank was a young talented tailor. He started a small tailor shop where he made beautiful clothes. He worked very hard but made little money. His shop was far from the city centre and not many people knew about it. Frank wanted to make it a better-known place but he didn't have enough money to make any posters and billboards.

After a year Frank had to close his shop down because he couldn't pay the bills. He tried looking for a job but he only wanted to sew clothes because that was his real passion. Unfortunately, nobody was looking for a tailor.

One winter morning, before going for another job interview, Frank was sitting on a park bench. He was shivering with cold. Suddenly, a car stopped near the park and an old man got out.

"Wait for me here, I'll have a walk in the park", the old man said to his driver.

The old man was a rich businessman and he wore an expensive coat. He saw Frank sitting on the bench and looking closely at the coat. The old man thought, "This poor man must be cold." He came up to Frank and said, "You must be very cold, I can give you my coat if you want."

"No, thank you. I was just thinking the coat doesn't fit you. It makes you look fatter than you are. A good tailor could make you look slimmer", Frank said.

These words surprised the old man. "How do you know that?", he asked.

"I am a tailor. I just look and see the difference between a piece of clothing which is perfectly made and one that is not. Unfortunately many people buy their suits and coats in big shopping centres but the clothes sold there are usually not well-made," Frank replied.

"Come with me, I think I can help you", said the old man and took Frank to his car.

The old man helped Frank open a new fashion studio. Frank was very thankful and made beautiful clothes for the man in return. Soon that place became the best fashion studio in the country and Frank won *Tailor of the Year* title.

Na podstawie: [www.shortstories.net](http://www.shortstories.net)





Przeczytaj zdania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T – True), a które – nie (F – False).

		T	F
4.1.	Frank had too little money to advertise his tailor shop.		
4.2.	After closing down his shop Frank was interested in finding any kind of job.		
4.3.	Frank met the old man at the job interview.		
4.4.	This text is about a young man who became successful despite some difficulties.		

**PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 4.1. DO 4.4. NA KARTĘ ODPOWIEDZI!**

Uzupełnij luki w zdaniach 4.5.–4.7. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku angielskim.

4.5. Frank's tailor shop was located \_\_\_\_\_.

4.6. When Frank saw the old man, he paid attention to his \_\_\_\_\_.

4.7. After the meeting in the park, Frank \_\_\_\_\_  
for the man who helped him.

**Zadanie 5. (0–5)**

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 5.1.–5.5. Wpisz jedną z liter A–G w każdą lukę.

Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. busy	B. mixture	C. offers	D. served	E. sure	F. taste	G. tired
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**SIX STAR HOTEL FOR DOGS**

*Superwoof Hotel* in Cape Town is probably the best place for your dog to stay while you are away. The hotel **5.1.** \_\_\_\_\_ a spacious area where dogs can relax and play, an outdoor swimming pool, and peaceful views of the mountains. Dogs are **5.2.** \_\_\_\_\_ high quality food. Drinks include "dog champagne" which is a **5.3.** \_\_\_\_\_ of water and herbs. After a **5.4.** \_\_\_\_\_ day full of fun and adventure your dog will sleep in a comfortable round bed. *Superwoof Hotel* is famous for having an amazing team of professionals who will make **5.5.** \_\_\_\_\_ your dog is happy and safe.

Na podstawie: <http://superwoof.co>

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



**Zadanie 6. (0–5)**

**Przeczytaj zdania. Wybierz poprawne uzupełnienie luk. Zaznacz jedną z liter: A, B albo C.**

**6.1.** We haven't seen Janet \_\_\_\_\_ 2018.

- A. since
- B. for
- C. at

**6.2.** Jane is studying for her final exams, so she doesn't have \_\_\_\_\_ free time.

- A. lots
- B. much
- C. many

**6.3.** Tom managed \_\_\_\_\_ the box to his house, although it was heavy.

- A. carry
- B. to carry
- C. carrying

**6.4.** Two hundred pizzas \_\_\_\_\_ here every day.

- A. buy
- B. are bought
- C. are buying

**6.5.** Who \_\_\_\_\_ you this beautiful present? Was it Mark?

- A. will give
- B. give
- C. gave

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 7. (0–4)**

Do każdego pytania (7.1.–7.4.) dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedna reakcja została podana dodatkowo i nie pasuje do żadnego pytania.

**PYTANIA:**

- 7.1. Do you like my new scooter?
- 7.2. What do you want to do after you graduate?
- 7.3. Should I talk to the teacher about it?
- 7.4. Could you tell me where the nearest restaurant is?

**REAKCJE:**

- A. It doesn't taste very good, I'm afraid.
- B. I think it's a good idea. Do it as soon as you can.
- C. There's a cheap one just round the corner.
- D. It's the nicest one I've ever seen!
- E. I hope to work for a travel agency.

7.1.	7.2.	7.3.	7.4.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



**Zadanie 8. (0–4)**

Uzupełnij luki 8.1.–8.4., układając w odpowiedniej kolejności wszystkie wyrazy podane w nawiasach, tak aby otrzymać logiczny i gramatycznie poprawny dialog. Nie należy zmieniać formy podanych wyrazów. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

**Tina:** Hey, Jake. Are you ready for your holiday?

**Jake:** Not really. I still have to pack some clothes.

**Tina:** And **8.1.** (weather / what's / like / the) \_\_\_\_\_  
\_\_\_\_\_ in Brazil at this time of the year?

**Jake:** It's really hot, so I'm taking shorts and a lot of T-shirts.

**Tina:** And what about shoes?

**Jake:** I'm taking sandals and a pair of good walking boots because my friend wants  
**8.2.** (hiking / me / go / to) \_\_\_\_\_  
with him.

**Tina:** How are you going to get to the airport tomorrow?

**Jake:** My sister promised **8.3.** (me / lift / give / to / a) \_\_\_\_\_  
\_\_\_\_\_.

**Tina:** Lucky you! Have fun in Rio!

**Jake:** I will! Thanks! I **8.4.** (see / can't / to / wait) \_\_\_\_\_  
\_\_\_\_\_ all the amazing places I've been reading about.

**Zadanie 9. (0–6)**

Popatrz na zdjęcie. Odpowiedz na pytania 9.1.–9.3. pełnymi zdaniami w języku angielskim. W pytaniu 9.3. nie musisz udzielać prawdziwej odpowiedzi, możesz ją wymyślić.



Źródło: [www.pexels.com](http://www.pexels.com)

**9.1.** Where is the man?

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**9.2.** Why is he reading in this place?

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**9.3.** What's your favourite book about?

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**BRUDNOPIS (*nie podlega ocenie*)**





# JEZYK ANGIELSKI

Poziom podstawowy

*Formuła 2023*



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