

WYPEŁNIA ZDAJĄCY

KOD

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PESEL

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Miejsce na naklejkę.

Sprawdź, czy kod na naklejce to

M-700.

Jeżeli tak – przyklej naklejkę.

Jeżeli nie – zgłoś to nauczycielowi.

Egzamin maturalny

Formuła 2023

JĘZYK ANGIELSKI

Poziom podstawowy

TEST DIAGNOSTYCZNY

Symbol arkusza

MJAP-P0-**700**-2212

DATA: **13 grudnia 2022 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS TRWANIA: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **50**

WYPEŁNIA ZESPÓŁ
NADZORUJĄCY

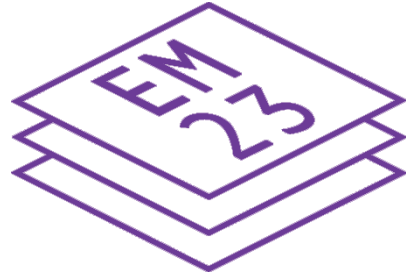
Uprawnienia zdającego do:

- nieprzenoszenia odpowiedzi na kartę odpowiedzi
- dostosowania zasad oceniania.

Przed rozpoczęciem pracy z arkuszem egzaminacyjnym

1. Sprawdź, czy nauczyciel przekazał Ci **właściwy arkusz egzaminacyjny**, tj. arkusz we **właściwej formule**, z **właściwego przedmiotu** na **właściwym poziomie**.
2. Jeżeli przekazano Ci **niewłaściwy** arkusz – natychmiast zgłoś to nauczycielowi. Nie rozrywaj banderol.
3. Jeżeli przekazano Ci **właściwy** arkusz – rozerwij banderole po otrzymaniu takiego polecenia od nauczyciela. Zapoznaj się z instrukcją na stronie 2.





Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 17 stron (zadania 1–10). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Na pierwszej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
6. Aby zaznaczyć odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem i zaznacz właściwe pole.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.



**Zadania egzaminacyjne są wydrukowane
na następnych stronach.**

Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

From:	Lucy Lee
To:	Mr Burton
Subject:	Absence from class for two weeks

Dear Mr Burton,
I'm writing to inform you that I will not be able to attend the classes for two weeks. I have just had an accident and my leg is broken. I'm afraid I can't come to school to give a presentation. However, I don't want to disappoint you. I could, if you agree, present it online. We've got a big screen and good quality loudspeakers in room 45, so technically it is possible. Please let me know what you think about it.
Best regards,
Lucy Lee

1.1. Why has Lucy written to Mr Burton?

- A. to suggest a solution to a problem
- B. to complain about an unpleasant meeting
- C. to ask for help with finishing her presentation

Tekst 2.

Max,
I must talk to you about my brother. He looks very sad and stays in his room a lot. I tried talking to him but he won't let me into his room. **1.2.** _____. But I know he was lying to me. I really don't know what to do 😞.
See you tomorrow.
Louise

1.2. Which sentence best completes the gap in the text?

- A. He doesn't say anything all day.
- B. He only said everything was fine.
- C. He will not even smile at us.



Tekst 3.

Many teenagers want to get a job to have their own money. Here are some ideas how to do it:

- Ask your neighbours. Find out if you can help them in the garden or wash their car.
- Talk to parents with small children. They often want to go out and spend some time together so you could help them out by looking after their children.
- Many dog owners work long hours and might be looking for someone who can walk their pet during the day.

1.3. This text tells you how to

- A. borrow money.
- B. spend money.
- C. earn money.

Tekst 4.

CLEAN UP THE RIVER DAY

23 March, 9 a.m.

Meeting point: Dublin Street, in front of the swimming pool

Do you live in the area? Are you a tourist and want to help? Join us!
With your help our town can be a cleaner place with less rubbish polluting the river ☺

1.4. This text is for people who want to

- A. relax at the swimming pool.
- B. visit interesting places in Dublin.
- C. do something for the environment.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2. (0–3)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej oznaczonej części tekstu (2.1.–2.3.). Wpisz odpowiednią literę w każdą kratkę.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. THE ATTRACTIONS ALONG ROUTE 66
- B. THE CONSTRUCTION OF ROUTE 66
- C. ROUTE 66 LOSING IMPORTANCE
- D. REASONS FOR THE POPULARITY OF ROUTE 66

ROUTE 66

2.1.	
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Route 66 is a famous American highway which was designed to run from Chicago to Los Angeles. It started to be built in 1926 and was completed in the late 1930s. It was different from most roads in America because it was covered with asphalt. At the time other roads were usually made from stones.

2.2.	
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When Route 66 was opened, many people started to use it. It was the easiest route to the West. It did not go through any high mountains so it was safe and you could drive faster than on other roads. In the 1930s, when America was going through a serious economic crisis, Route 66 was used by many people who were looking for a new life and new jobs in western states.

2.3.	
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With time Route 66 became too small for so many cars and the American government decided to build more roads to the West. The new roads were wider so cars and trucks could travel faster. As a result, Route 66 became less popular and soon disappeared from official road maps. Now it is mainly a tourist attraction.

Na podstawie: www.english-online.at

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!



Zadanie 3. (0–4)

Przeczytaj trzy teksty dotyczące radzenia sobie z upałem (A–C) oraz zdania 3.1.–3.4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli.

Uwaga: jeden z tekstów pasuje do dwóch zdań.

A.	<p>Anna</p> <p>When it's very hot I try to keep my room cool. To do that, I shut the windows when the temperature outside is high and open them when it is low. Usually the lowest temperature of the day is between 4 a.m. and 7 a.m., so I open windows in the morning. I always make sure I have enough chilled water. I never drink anything else. Fruit juice is too sweet for hot weather.</p>
B.	<p>Mark</p> <p>For me the best solution is air conditioning. Unfortunately, it can't be used outside, so when I want to sit on my balcony, I wet the floor. Cold water lowers the temperature for a while. I also drink lots of hot fruit tea with mint. It cools me better than icy cold water. I avoid eating meat and have two main meals instead of three. And I don't use my oven or cooker. If I want a hot meal, I grill it in the garden.</p>
C.	<p>Eve</p> <p>When the air conditioner is on for a long time, I often catch a cold, so I don't use it all the time. When the temperature is over 32 degrees, I can't sleep or work. I switch air conditioning on for an hour or two in the afternoon when it's most necessary. And I never drink cold water or juice on hot days. I prefer drinks at room temperature. I also eat a few light snacks, for example fruit salad or cheese with olives, instead of one big meal.</p>

Na podstawie: <https://brightside.me>; <https://brightfreak.com>

During extremely hot weather, this person

3.1.	prefers to cook outside.	
3.2.	drinks only water.	
3.3.	eats fewer meals than usual.	
3.4.	limits the use of air conditioning.	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–7)**Przeczytaj tekst. Wykonaj zadania 4.1.–4.7. zgodnie z poleceniami.****A TRIP TO CLIFDEN**

Nessa and Harry went on a week's holiday every year. They did not go abroad because Harry didn't like foreign food and Nessa was afraid to fly. There are plenty of places in their home country, Ireland, which they wanted to see. One year they went to Lisdoonvarna and another to Youghal. They had found nice Bed and Breakfast places and often promised to visit them again, but they never did.

This year they chose Clifden. They were going to drive there from Dublin on Tuesday, starting early to avoid heavy traffic so that they would have plenty of time for a small lunch around noon. They began to pack their suitcases on Friday. Harry liked to pack from the list. "It's easier to write everything down and tick each item as it goes into the suitcase," he said.

Harry went round all the window locks and tested the alarm system several times to make sure everything was OK. They wished they had a reliable neighbour who might look after their house and water their flowers but there was only a young girl with strange blue hair and heavy make-up. She didn't look like someone they could trust so they didn't ask her.

The evening before they set out for Clifden they had everything ready. Sandwiches in the fridge, two eggs to boil and just enough bread to toast for breakfast. The house was neat and tidy to welcome them back a week later.

Na podstawie: *The Return Journey* by Maeve Binchy

Przeczytaj zdania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T–True), a które – nie (F–False).

		T	F
4.1.	Harry and Nessa often spent their holiday in foreign countries.		
4.2.	They stayed a few times in the same Bed and Breakfast place.		
4.3.	They were going to leave on a weekday.		
4.4.	Nobody looked after their house when they went away.		

PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 4.1. DO 4.4. NA KARTĘ ODPOWIEDZI!

Uzupełnij luki w zdaniach 4.5.–4.7. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku angielskim.

4.5. During the break on the way to Clifden, Nessa and Harry planned to

_____.

4.6. Nessa and Harry were going to travel to Clifden by _____.

4.7. Before they left, Harry checked if _____ worked.

Zadanie 5. (0–5)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 5.1.–5.5. Wpisz jedną z liter A–G w każdą lukę.

Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. ask	B. style	C. comfortable	D. reason	E. discussion	F. keep	G. expensive
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SCHOOL UNIFORMS

At our school there is a **5.1.** _____ about school uniforms. Teachers want to **5.2.** _____ them, but most students are against wearing uniforms at school.

First of all, everybody has their own **5.3.** _____, but if schools control what students wear, it is difficult for students to show it. Secondly, our uniforms are not always **5.4.** _____. Many students complain that they feel too hot in the summer. And lastly, they are simply too **5.5.** _____ for some families. Teenagers grow so quickly that parents have to buy a new uniform every year.

I think our school should allow us to wear informal clothes.

Na podstawie: www.topics-mag.com

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!



Zadanie 6. (0–5)

Przeczytaj zdania. Wybierz poprawne uzupełnienie luk. Zakreśl jedną z liter: A, B albo C.

6.1. He feels unhappy because he doesn't have _____ friends at work.

- A. any
- B. some
- C. much

6.2. My school starts at 8 a.m. I _____ get up at 6 a.m. every day.

- A. have
- B. must
- C. am

6.3. My mother likes coffee. Yesterday she _____ five cups.

- A. drinks
- B. drank
- C. drinking

6.4. _____ any interesting shops in your town?

- A. Are there
- B. Are they
- C. Are these

6.5. Have you ever _____ to France?

- A. spent
- B. lived
- C. been

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–4)

Do każdego pytania (7.1.–7.4.) dobierz właściwą odpowiedź (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

PYTANIA:

7.1. What do you do?

7.2. Can I borrow your pencil?

7.3. Why did you cut your hair?

7.4. Why is your mum so tired?

ODPOWIEDZI:

A. She had a very busy day at work.

B. Of course. Here you are.

C. I thought it was time for a change.

D. In her opinion, it was great.

E. I work as a teacher.

7.1.	7.2.	7.3.	7.4.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!



Zadanie 8. (0–4)

Ułóż w odpowiedniej kolejności wszystkie wyrazy podane w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdania 8.1.–8.4. Nie należy zmieniać formy podanych wyrazów. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

8.1. What (*worried / you / are / about*) _____
_____? I'll try to help you.

8.2. It (*a / time / long / takes*) _____
_____ to get used to living in a new place.

8.3. What time (*train / arrive / does / the*) _____
_____ in Manchester?

8.4. I (*up / wash / to / have*) _____
_____ every day.

Zadanie 9. (0–6)

Popatrz na zdjęcie. Odpowiedz na pytania 9.1.–9.3. pełnymi zdaniami w języku angielskim. W pytaniach 9.2. i 9.3. nie musisz udzielać prawdziwych odpowiedzi, możesz je wymyślić.



Źródło: www.manners.nl

9.1. What is there on the table?

9.2. Why is the woman surprised?

9.3. What do you like reading most? Why?

BRUDNOPIS (*nie podlega ocenie*)

JEZYK ANGIELSKI

Poziom podstawowy

Formuła 2023



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