

**Miejsce
na naklejkę**

MJA-P1_7P-092

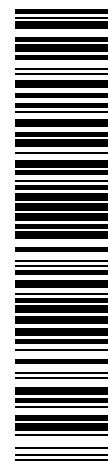
EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO

dla osób niesłyszących

POZIOM PODSTAWOWY

Czas pracy 120 minut

**MAJ
ROK 2009**



Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 11 stron (zadania 1 – 13). Ewentualny brak zgłoś przewodniczącemu zespołowi nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.
5. Na karcie odpowiedzi wpisz swoją datę urodzenia i PESEL. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

Za rozwiązywanie wszystkich zadań można otrzymać łącznie **100 punktów**

Życzymy powodzenia!

**Wypełnia zdający przed
rozpoczęciem pracy**

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PESEL ZDAJĄCEGO

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**KOD
ZDAJĄCEGO**

ROZUMIENIE PISANEGO TEKSTU

Przeczytaj tekst. Wykonaj zadania 1. i 2. do tego tekstu.

CRAIG AND HIS FAMILY

Hi, my name is Craig. I am English because I was born in England, but I am also British because England is part of Great Britain. My family and I have a small house in a town in the south east of England.

Our day starts at about 7 o'clock when my mum and dad get up. My sister and I usually watch TV in our pyjamas until breakfast. We have breakfast at 8 o' clock. I like to eat toast and jam. I also drink a glass of milk. My mum and sister usually have toast, a glass of orange juice and a cup of coffee. Dad likes to have bacon and eggs. After breakfast my sister and I put on our school uniforms. I wear grey trousers, a white shirt and a blue sweatshirt.

We all leave the house by 8.30. Dad goes to work by car. He works for a company which sells computers. Mum, my sister and I walk to school.

Mum picks us up from school at 3.15. Sometimes we go shopping for an hour or two. But on most days we go straight home and my sister and I listen to music or play computer games.

Dad usually gets home at about 6 o'clock. We eat together at about 6.30. Then I have to help mum wash the dishes. In the evenings, I usually do my homework before watching more television. Mum helps me with my homework.

Zadanie 1. (5 pkt)

Podkreśl **TRUE**, jeżeli zdanie jest prawdziwe, podkreśl **FALSE**, jeżeli zdanie jest fałszywe.

- | | |
|--|--------------|
| 1. Craig was born in Great Britain. | TRUE / FALSE |
| 2. Craig's mum drinks only coffee for breakfast. | TRUE / FALSE |
| 3. Craig's dad drives to work. | TRUE / FALSE |
| 4. Craig's dad works at school. | TRUE / FALSE |
| 5. Craig's dad comes home last. | TRUE / FALSE |

Zadanie 2. (10 pkt)

Odpowiedz po angielsku całymi zdaniami na pytania.

1. Where does Craig live?

2. Who does Craig live with?

3. What do Craig and his sister do when they get up?

4. What clothes does Craig wear to school?

5. How does Craig help his mum?

Przeczytaj tekst. Wykonaj zadania 3. i 4. do tego tekstu.



BADMINTON

Badminton started as a children's game in England in the 17th century. In the 19th century, British Army officers in India began playing a different version of the game called 'poona'. 'Poona' was similar to modern badminton but there was one difference – the players didn't use a net.

In 1992 badminton became an Olympic sport. Since then many more people have started to play it around the world. It is a popular sport but it isn't played by as many people as tennis or football.

At the beginning the best badminton players came from Britain and the United States, but now Asian players win most badminton competitions and Olympic medals.

Some people think that badminton is easier than tennis because a badminton match usually takes about one and a half hours and a tennis match takes three hours or more. But it isn't true! Badminton matches aren't very long but they are very tiring. A badminton player runs about six kilometres during the match and a tennis player runs only about three kilometres.

If you'd like to start a new sport, choose badminton. It will make you fit and strong. You'll also have a lot of fun playing it with your friends and family.

Zadanie 3. (4 pkt)

Wybierz właściwą odpowiedź. Zaznacz literę a) lub b).

1. Badminton was first played by
 - a) soldiers.
 - b) children.
2. The game of 'poona' started in
 - a) England.
 - b) India.
3. Which sport is more popular?
 - a) football
 - b) badminton
4. Which game has longer matches?
 - a) tennis
 - b) badminton

Zadanie 4. (6 pkt)

Uzupełnij zdania wyrazami z ramki. Uwaga: jeden wyraz nie pasuje do żadnego zdania.

Asia	Britain	fewer	more	different	health	tiring
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1. 'Poona' was a little from modern badminton.
2. Nowadays the best badminton players come from
3. Before 1992 people played badminton than now.
4. Tennis matches are less than badminton matches.
5. A badminton player runs during a game than a tennis player.
6. Playing badminton is good for your

REAGOWANIE JĘZYKOWE W CODZIENNYCH SYTUACJACH

Zadanie 5. (6 pkt)

Dobierz właściwe odpowiedzi do pytań. Wpisz litery do tabeli. Uwaga: jedna odpowiedź nie pasuje do żadnego pytania.

Pytania:

1. Excuse me, how can I get to the station?
2. Would you like something to drink?
3. Can I speak to Mr Brown, please?
4. Where are you staying in London?
5. When does the train leave?
6. What about going to the cinema?

Odpowiedzi:

- A. In a small hotel near the city centre.
- B. At a quarter past two.
- C. Yes, orange juice, please.
- D. Turn left and it's opposite the bank.
- E. OK, let's meet at 7 p.m.
- F. No, they are closed.
- G. Sorry, he isn't in his office now.

1.	2.	3.	4.	5.	6.

Zadanie 6. (7 pkt)

Uzupełnij dialog wyrazami z ramki. Uwaga: jeden wyraz nie pasuje do żadnej luki.

temperature • sore • stay • tablets • matter • runny • flu • well

AT THE DOCTOR'S

- John:** Good morning, Doctor.
- Doctor:** Hello, John. What's the (1.) ?
- John:** Well, I'm not feeling (2.) I have a (3.) throat and a (4.) nose.
- Doctor:** Have you got a (5.) ?
- John:** Yes, I have. 37.5° C.
- Doctor:** Well, John, you have (6.) You must (7.) in bed for three days.
- John:** Thank you, Doctor.

Zadanie 7. (12 pkt)

Popatrz na obrazek i odpowiedz po angielsku na pytania 1 – 6. Pisz całymi zdaniami.
W pytaniach 3 – 4 nie musisz udzielać prawdziwych odpowiedzi – wymyśl je.



www.salos.ganc.pl

1. Who can you see in the picture?

2. Where are they?

3. Where are they going?

4. Why are they sleeping?

5. What is your favourite type of transport? Why?

6. What do you usually do on holidays?

ROZPOZNAWANIE I STOSOWANIE STRUKTUR LEKSYKALNO-GRAMATYCZNYCH

Zadanie 8. (5 pkt)

Dopasuj do odpowiedzi pytania z ramki. Wpisz właściwą literę w miejsce kropki.

Uwaga: jedno pytanie nie pasuje do żadnego zdania.

1.?

She's reading a book.

2.?

September 19th, 1983.

3.?

Her brother's favourite toy car.

4.?

In London.

5.?

Yes, I have.

- | |
|---|
| <p>A. Where do you live?
B. What did Susan break?
C. Have you got any stamps?
D. What are you going to do in September?
E. What's she doing at the moment?
F. When was he born?</p> |
|---|

Zadanie 9. (5 pkt)

Dokończ zdania. Wpisz litery do tabeli. Uwaga: jedno zakończenie nie pasuje do żadnego zdania.

1. The policeman has never seen ...
2. The girl asked the teacher ...
3. When he was sixteen, he played computer games ...
4. This food is not for me because ...
5. You mustn't come back home so late because ...

- A. this place is dangerous at night.
- B. so I need something to eat now.
- C. more often than nowadays.
- D. such an accident before.
- E. I don't eat meat.
- F. to repeat the question.

1.	2.	3.	4.	5.

Zadanie 10. (5 pkt)

Wybierz i podkreśl prawidłowy wyraz lub wyrażenie.

1. *Is this / Are these* your trainers?
2. I haven't got *some / any* postcards.
3. Where is the boy *who / which* lives in the village?
4. Peter, why *do you sit / are you sitting* at my desk now?
5. My friend lives on the south coast *for / of* England.

Zadanie 11. (5 pkt)

Uzupełnij tekst wyrazami z ramki. Każdego wyrazu możesz użyć tylko jeden raz.
Uwaga: jeden wyraz nie pasuje do tekstu.

written	most	has	works	saw	go
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Mike O'Connor from Dublin is a very experienced traveller. He (1.)
been to South America, Asia, Australia and Africa and he's only 28-years-old. His first big
adventure was a trip to China in 2005. He went there with his girlfriend Jennie
and he (2.) the Great Wall of China. Now he works as a guide book
writer spending (3.) of his time abroad. Next summer Mike will
(4.) on a sightseeing tour round Europe. This is the only continent
he hasn't (5.) about yet.

PRZETWARZANIE TEKSTU

Zadanie 12. (10 pkt)

Zapoznaj się z tygodniowym planem zajęć Sary. Przeczytaj, jak Sara spędza czas.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8am–12am classes at university	10am–12am classes at university	9am–2pm classes at university	8am–2pm classes at university	9am–11am classes at university	1pm shopping for clothes	2pm dinner with parents
5:30pm aerobics	6:30pm English course	3pm shopping for clothes	6:30pm English course	8pm meeting friends at <i>The Red Dragon Pub</i>	7pm date with Mark	6pm cinema with Mark

SARA'S TYPICAL WEEK

Sara is a student from Oxford. She is a very active person. She has classes at university four times a week. Sara also goes to an English course twice a week at 6:30pm. She likes spending her free time actively. On Mondays she does aerobics and on Wednesdays she goes swimming with her best friend Jessica. She loves shopping, too. She goes to a shopping center twice a week. Sara has a few good friends and they always meet on Friday evening in their favourite pub. Sara's boyfriend Mark works in London so they only meet at weekends. They often go out and on Sundays they usually go to the cinema. On Sundays Sara also visits her parents, who live in the country.

Na podstawie poniższej tabeli napisz podobny tekst o Marku, chłopaku Sary. Możesz napisać więcej o Marku i dodać wymyślone informacje.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8am–4pm work	8am–4pm work	8am–4pm work	8am–4pm work	8am–4pm work	2pm visiting brothers + lunch	10am jogging in the park
5:30pm French classes	5pm business meetings	5:30pm French classes	7pm watching football at Peter's flat	6pm–7pm tennis	7pm playing cards with friends	6pm cinema with Sara

CZYSTOPIŚ

MARK'S TYPICAL WEEK

Mark is a bank manager from London.

PRZETWARZANIE TEKSTU													
TREŚĆ						BOGACTWO JĘZYKOWE			POPRAWNOŚĆ JĘZYKOWA				RAZEM
5	4	3	2	1	0	2	1	0	3	2	1	0	

TWORZENIE TEKSTU WŁASNEGO

Zadanie 13. (20 pkt)

Twoja szkoła organizuje spotkania ze znymi aktorami. Napisz po angielsku list do kolegi z Anglii.

Poinformuj go o tych spotkaniach i napisz:

- jak często są te spotkania,
 - jaki aktor będzie na następnym spotkaniu,
 - dla czego go zaprosiliście,
 - jaki prezent przygotowaliście dla tego aktora.

CZYSTOPIŚ

BRUDNOPSIS