

UZUPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNI

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PESEL

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*miejsce
na naklejkę*

EGZAMIN W KLASIE TRZECIEJ GIMNAZJUM

**CZĘŚĆ 3. JĘZYK ANGIELSKI
POZIOM PODSTAWOWY**

**UZUPEŁNIA ZESPÓŁ
NADZORUJĄCY**

Uprawnienia ucznia
do nieprzenoszenia
zaznaczeń na kartę

Instrukcja dla ucznia

1. Sprawdź, czy na kolejno ponumerowanych 19 stronach jest wydrukowanych 11 zadań. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.
3. Teksty do zadań od 1. do 4. zostaną odtworzone z płyty CD.
4. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem. Nie używaj korektora.
5. W niektórych zadaniach podanych jest kilka odpowiedzi do wyboru, np. od A do F. Wybierz i zaznacz tylko jedną odpowiedź.

Powodzenia!

**20 KWIETNIA
2016**

**Godzina
rozpoczęcia:
9:00**

**Czas pracy:
do 80 minut**



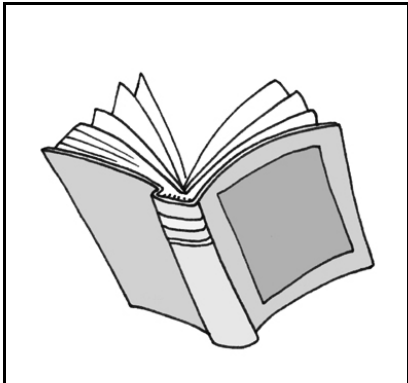
GA-P4-162

Zadanie 1. (0–5)

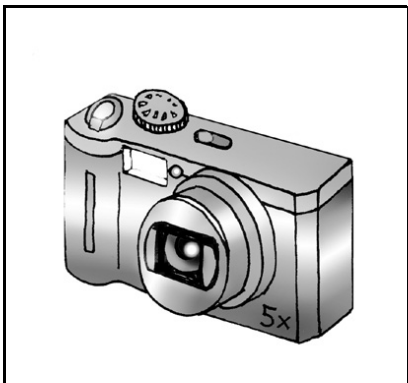
Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.–1.5. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1.1. What does David want to borrow from Mark?

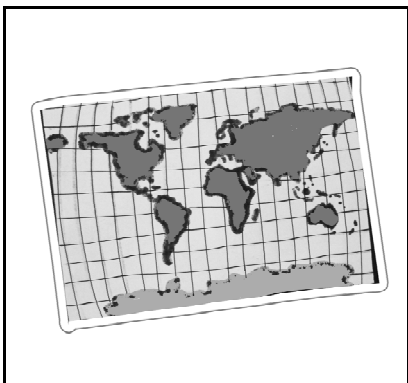
A.



B.



C.



1.2. Where will Laura meet her dad?

A.



B.



C.



1.3. What can you buy cheaper this Monday?

A.



B.

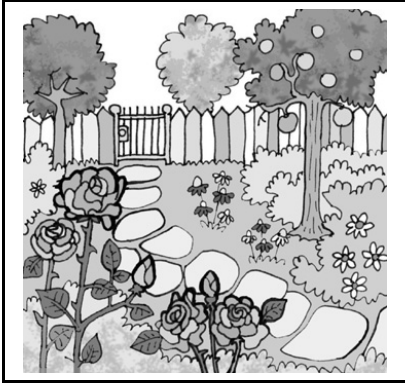


C.



1.4. Where are the people talking?

A.



B.



C.



1.5. The girl wants to

- A. invite Olivia somewhere.
- B. ask Olivia to do something.
- C. explain something to Olivia.

Zadanie 2. (0–4)

Usłyszysz dwukrotnie rozmowę na temat planów na weekend. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (2.1.–2.4.) czynność, którą ta osoba będzie wykonywać w weekend (A–E). Wpisz odpowiednią literę w każdą kratkę. Uwaga! Jedna czynność została podana dodatkowo i nie pasuje do żadnej z osób.

Who?

- | | |
|-------------|--------------------------|
| 2.1. Lisa | <input type="checkbox"/> |
| 2.2. Paul | <input type="checkbox"/> |
| 2.3. Philip | <input type="checkbox"/> |
| 2.4. Jack | <input type="checkbox"/> |

What?

- A. taking part in a sports event
- B. helping his/her parents
- C. going to a concert
- D. preparing for a test
- E. taking care of a member of his/her family

Zadanie 3. (0–3)

Usłyszysz dwukrotnie komunikat. Zdecyduj, które ze zdań

3.1.–3.3. są zgodne z treścią nagrania (P – Prawda), a które nie (F – Fałsz). Zakreśl literę P albo F.

3.1. There is some new sports equipment at school.

P F

3.2. The members of the club will go to the mountains once a year only.

P F

3.3. The speaker is talking about his climbing experience.

P F

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Thanks, I'll try.
- B. Better than I did.
- C. Sure, help yourself.
- D. It was my pleasure.
- E. No, my mum helped me.

4.1.	
4.2.	
4.3.	
4.4.	

Zadanie 5. (0–3)

Uzupełnij poniższe minidialogi (5.1.–5.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

5.1.

X: I have to clean up the house. Will you help me?

Y: _____

- A. I don't know why you help me.
- B. Sure, what do you want me to do?
- C. Excuse me, do you want to help me?

5.2.

X: _____

Y: Well, I prefer to learn at home.

- A. Do you like to study in the library?
- B. When did you learn about this house?
- C. Could you tell me where my book is?

5.3.

X: So what are you going to do now?

Y: _____

- A. Not at all.
- B. I have no idea.
- C. Not today, thank you.

Zadanie 6. (0–3)

Dla każdej z opisanych sytuacji (6.1.–6.3.) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

6.1. Kolega wrócił z wakacji. Zapytaj go o wrażenia.

- A. How was your holiday?
- B. How would you spend your holiday?
- C. How did you come back from your holiday?

6.2. Sąsiad pożyczył Ci swój telefon. Jak wyrazisz wdzięczność?

- A. You are welcome.
- B. It's very kind of you.
- C. Thanks for calling me.

6.3. Kolega przekazuje Ci zaskakującą wiadomość. Jak wyrazisz zdziwienie?

- A. It's no surprise!
- B. Really? What a surprise!
- C. Is that really surprising?

pusta strona

Zadanie 7. (0–4)

Przeczytaj ogłoszenia 7.1.–7.4. Do każdego z nich dobierz odpowiednie zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego ogłoszenia.

7.1.

Cyclists' Corner

- Is your club organising a ride or a race? Let us know about it. Add the information [here](#).
- Are you worried about safety? Look for advice [here](#).
- Do you need information about bike events? Click [here](#).

7.2.

Bob's Bicycles

Bikes for every rider and riding style: mountain bikes, city bikes and tandems.

You can rent your bike from twenty-four locations around the city.

Prices: £10 – £15 a day, depending on the type of bike.

7.3.

Cyclists' Paradise

- Quick repairs
- Discount on bicycle lights, brakes and wheels
- Great choice of helmets

For more information call 663 234 111.

7.4.

Ride a bicycle!

On Wednesday, May 8, students of our school are welcome to join the Madison Police for a special bike ride.

We meet at 8 a.m. at the stadium and plan to come back at 5 p.m.

The police officers will give useful safety tips for bikers of all ages.

This text

- A. is an invitation to an event.
- B. tells bikers where they can post a message.
- C. is for someone who needs to buy bicycle parts.
- D. informs the reader about the opening times of a place.
- E. is an offer for someone who needs a bike for some time.

7.1.	
7.2.	
7.3.	
7.4.	

Zadanie 8. (0–4)

Przeczytaj teksty. W zadaniach 8.1.–8.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Phil,

I know you waited for my call yesterday but I got a new mobile and I had to learn how to use it. First, I couldn't switch it on. Then, I had a problem with sending text messages. The only thing I could do was take pictures. The camera is easy to use.
Greg

8.1. Greg explains why

- A. he got a new mobile.
- B. he didn't contact Phil.
- C. he couldn't use the camera.

Hi Martha,

How are you doing? I have a problem. Yesterday Zoe and I went shopping together. Zoe spent quite a lot of money on new shoes. In one of the shops we found an amazing dress. Zoe wanted to buy it but she didn't have enough money left. I knew I'd look good in it so I went back and bought it for myself. Now she's mad at me because it was the last one. What should I do?
Betty

8.2. Zoe is angry because

- A. Betty has the same dress as Zoe.
- B. Betty didn't go shopping with her.
- C. Betty bought the dress Zoe wanted.

Hi, Laura!

I didn't buy the tickets. I got there too late and the cinema was closed. But my mum has promised to buy the tickets for us tomorrow. It's not a problem for her because she works near the cinema.

Jane

8.3. Jane informs Laura that her mum

- A. sells tickets at the cinema.
- B. will get the tickets for them.
- C. has already bought the tickets.

Message from John

Sarah, I need your advice. Do you remember Adam – the boy we talked to yesterday? He has some comic books to sell. I want something new in my collection. But I only have money for one comic book. Could you help me decide which one I should buy? See you!

8.4. John wrote the message to

- A. ask Sarah for help.
- B. ask Sarah about her collection.
- C. give Sarah advice on comic books.

Zadanie 9. (0–4)

Przeczytaj trzy opinie o filmie (A–C) oraz pytania dotyczące tych opinii (9.1.–9.4.). Do każdego pytania dopasuj właściwą opinię. Wpisz rozwiązania do tabeli. Uwaga! Jedna opinia pasuje do dwóch pytań.

The Island of Pirates

A.

The story is really interesting and moves quickly from one battle scene to the next. However, the film has many terrifying moments and loud sound effects, so think carefully before you take your younger brother or sister to see it. It may be too scary for them.

B.

I just loved this film. Captain Jack is played with great skill by Ken Adams. The music is quite good but what I like most is the action. It's so fast that you never know what's going to happen next. I also laughed out loud a few times while watching it. I really didn't expect humour in a film about pirates.

C.

As a huge fan of pirate films, I hoped for a much better plot than this. The opening scene is very exciting but then there's just one fight after another and the film becomes boring. It was the soundtrack that saved the film for me. I still can't stop singing the theme song.

Which opinion was written by a person who

9.1.	liked the music more than the action of the film?	
9.2.	thinks that some viewers could be frightened?	
9.3.	was surprised that the film was funny?	
9.4.	expected a more interesting story?	

Zadanie 10. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 10.1.–10.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. dishes
B. habits
C. introduce
D. learn
E. tradition
F. vegetables

Cooking lessons in English schools

Fifty years ago cooking was an important part of education. Kids learnt how to cook both at home and at school. Today, eating 10.1. _____ have changed. Young people who can't cook often eat junk food and become overweight. Some schools are trying to change this situation and 10.2. _____ cooking lessons for all pupils. Children should learn to make simple 10.3. _____ and discover the joy of preparing food. What do you think?

Zadanie 11. znajduje się na następnej stronie.

Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.3. Zakreśl literę A, B albo C.

Hi Josh,

How are things in California? I hope everything is fine.

It's been two years since we moved to Texas. We live in a small village. 11.1. _____ is only one shop here. I don't go to school because it is 50 kilometers away. Instead, I learn at home with my mother and sister. It's not so bad but I really miss friends 11.2. _____ are my age. The hardest part are the exams I must take. But I 11.3. _____ them quite well last year, so I hope to get good results this time as well.

Write soon,

Dennis

11.1.

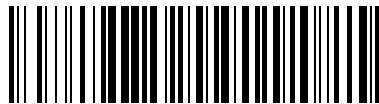
- A. That
- B. There
- C. It

11.2.

- A. who
- B. which
- C. whose

11.3.

- A. have passed
- B. passed
- C. pass


WYPEŁNIA ZESPÓŁ NADZORUJĄCY
KOD UCZNI

PESEL

Miejsce na naklejkę

WYPEŁNIA EGZAMINATOR

Nr zad.	Odpowiedzi		
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1.1	A	B	C		
1.2	A	B	C		
1.3	A	B	C		
1.4	A	B	C		
1.5	A	B	C		
2.1	A	B	C	D	E
2.2	A	B	C	D	E
2.3	A	B	C	D	E
2.4	A	B	C	D	E
3.1	P	F			
3.2	P	F			
3.3	P	F			
4.1	A	B	C	D	E
4.2	A	B	C	D	E
4.3	A	B	C	D	E
4.4	A	B	C	D	E
5.1	A	B	C		
5.2	A	B	C		
5.3	A	B	C		

Nr zad.	Odpowiedzi		
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6.1	A	B	C		
6.2	A	B	C		
6.3	A	B	C		
7.1	A	B	C	D	E
7.2	A	B	C	D	E
7.3	A	B	C	D	E
7.4	A	B	C	D	E
8.1	A	B	C		
8.2	A	B	C		
8.3	A	B	C		
8.4	A	B	C		

Nr zad.	Odpowiedzi		
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9.1	A	B	C			
9.2	A	B	C			
9.3	A	B	C			
9.4	A	B	C			
10.1	A	B	C	D	E	F
10.2	A	B	C	D	E	F
10.3	A	B	C	D	E	F
11.1	A	B	C			
11.2	A	B	C			
11.3	A	B	C			



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KOD EGZAMINATORA

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Czytelny podpis egzaminatora