

UZUPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNI

--	--	--

PESEL

--	--	--	--	--	--	--	--	--	--

*miejsce
na naklejkę*

**UZUPEŁNIA ZESPÓŁ
NADZORUJĄCY**

Uprawnienia ucznia
do nieprzenoszenia
zaznaczeń na kartę

**EGZAMIN
W KLASIE TRZECIEJ
GIMNAZJUM
CZĘŚĆ 3. JĘZYK ANGIELSKI
POZIOM PODSTAWOWY**

**12 KWIETNIA
2019**

**Godzina
rozpoczęcia:
9:00**

**Czas pracy:
do 80 minut**



GA-P5-192

Instrukcja dla ucznia

1. Sprawdź, czy na kolejno ponumerowanych 33 stronach jest wydrukowanych 11 zadań. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.
3. Teksty do zadań od 1. do 4. zostaną odtworzone z płyty CD.
4. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem. Nie używaj korektora.
5. W niektórych zadaniach podanych jest kilka odpowiedzi do wyboru, np. od A do F. Wybierz i zaznacz tylko jedną odpowiedź.

Powodzenia!

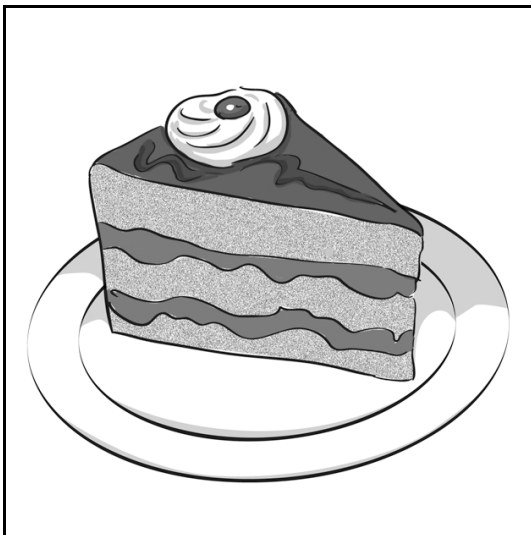
pusta strona

Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów.
W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu z podanych odpowiedzi wybierz właściwą.
Zakreśl jedną z liter: A, B albo C.

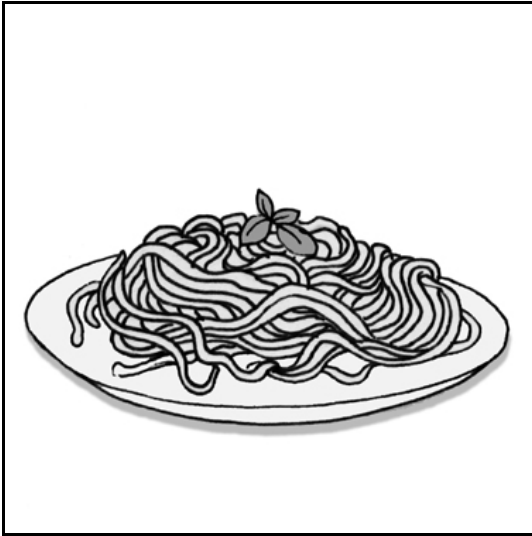
1.1. What is Mike going to prepare for the talent show?

A.



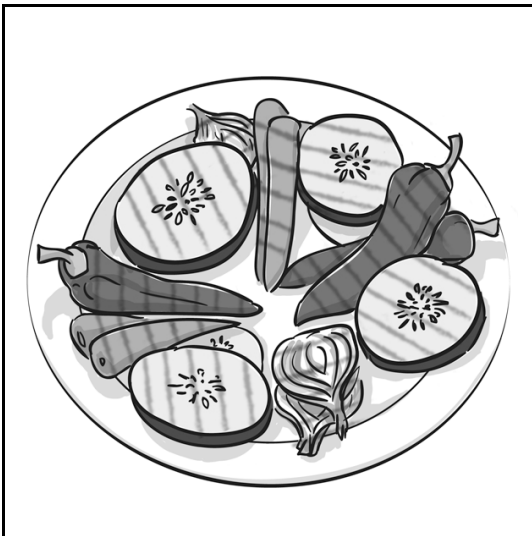
ciasto

B.



spaghetti

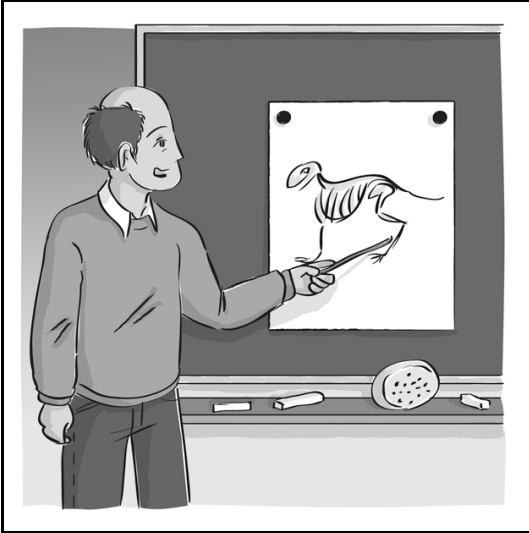
C.



grillowane warzywa

1.2. Whose opinion does Jacob need?

A.



nauczyciel

B.



weterynarz

C.



leśniczy

1.3. Which shop does Peter have to go to?

A.



sklep z warzywami

B.



księgarnia

C.



cukiernia

1.4. Which means of transport are the speakers using now?

A.



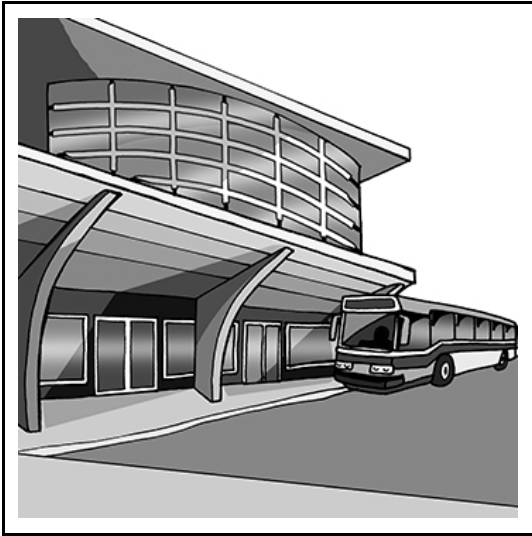
pociąg

B.



statek

C.



autokar

1.5. The speaker

A. asks about the details of a party.

B. says “no” to an invitation.

C. apologises for what happened.

Zadanie 2. (0–4)

Usłyszysz dwukrotnie rozmowę dwóch osób na temat dnia otwartego w szkole. Na podstawie informacji zawartych w nagraniu dopasuj do każdego miejsca (2.1.–2.4.) wydarzenie, które się w nim odbędzie (A–E). Wpisz odpowiednią literę w każdą kratkę. Uwaga! Jedno wydarzenie zostało podane dodatkowo i nie pasuje do żadnego miejsca.

Place

2.1. gym

2.2. main hall

2.3. classroom

2.4. canteen

Event

- A. sports event
- B. language competition
- C. art exhibition
- D. dance show
- E. multimedia presentation

Zadanie 3. (0–3)

Usłyszysz dwukrotnie komunikat skierowany do fanów rodziny królewskiej. Zdecyduj, które ze zdań 3.1.–3.3. są zgodne z treścią nagrania (P – Prawda), a które nie (F – Fałsz). Zakreśl literę P albo F.

3.1. Oliver Smith is going to give a cooking demonstration.

P F

3.2. You can win a photo session with a member of the royal family.

P F

3.3. The speaker encourages club members to suggest events for the next month.

P F

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi dotyczące życia codziennego (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. She looks like me in these clothes.
- B. So do I. I'd like to have the same hairstyle.
- C. Well, I think you look quite funny in them.
- D. Yes, it was fun. Come and have a look at it.
- E. Sorry, I don't like other people wearing my clothes.

4.1.	
4.2.	
4.3.	
4.4.	

Zadanie 5. (0–3)

Uzupełnij poniższe minidialogi (5.1.–5.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl jedną z liter: A, B albo C.

5.1.

X: I got up very early yesterday.

Y: _____

A. How strange! Which one exactly?

B. I don't believe it. Why?

C. Great, but who got it?

5.2.

X: _____

Y: Oh, am I talking too fast?

A. I haven't heard about it. That's fantastic!

B. Could you speak a little louder, please?

C. Say that again, please. I didn't get it.

5.3.

X: _____

Y: Yes, I'd love a few.

A. Would you give me a few oranges, please?

B. Have you got any oranges for me?

C. Do you want some oranges?

Zadanie 6. (0–3)

Dla każdej z opisanych sytuacji (6.1.–6.3.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

6.1. Chcesz wyrazić zadowolenie z pobytu u angielskiej rodziny. Co powiesz?

A. I'm happy that you've come.

B. I'd like you to stay with us.

C. I had a lovely time with you.

6.2. Uważasz, że koleżanka powinna zabrać ze sobą kurtkę. Co jej powiesz?

A. You can leave your jacket behind.

B. I think you'll need your jacket.

C. You've taken your jacket.

6.3. Kolega prosi Cię o spotkanie, ale musisz mu odmówić. Co powiesz?

A. Sorry, I really have no time to see you today.

B. Sorry for being late for our meeting.

C. Sorry I couldn't be there with you.

Zadanie 7. (0–4)

Przeczytaj teksty 7.1.–7.4. Do każdego z nich dobierz odpowiednie zdanie (A–E).

Wpisz rozwiązania do tabeli. Uwaga!

Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego tekstu.

7.1.

Songs on the Roof

On 30 January 1969, the Beatles surprised Londoners with a show on the roof of a building. Thanks to the excellent work of our sound specialists, we can offer the best ever quality recording of that concert. The album is an ideal present for anybody who likes listening to classic rock.

Only £49!

7.2.

Empire State Building Run

On the first weekend in December, hundreds of runners will climb up 1,576 steps to help people in need.

Each participant must register online by 1st December and pay an entry fee of \$125. The money collected will be used to buy gifts for the homeless.

To see photos from previous years click [here](#).

7.3.

Danger All Around

Art House Centre invites you to its new building for an outstanding exhibition of pictures that won the most important photographic competitions last year.

The collection shows the dangerous world around us.

February 5 – March 25

7.4.

20:40 Who's "The Human Spider"?

(live from Paris)

Ron and Alan have climbed up the outside of the tallest buildings in the world.

This time they will compete against each other to reach the top of the Eiffel Tower.

It is risky, but the prize for the winner is very attractive: the title of "The Human Spider".

This text

- A. invites you to watch a live music event.
- B. is useful for someone who is looking for a gift.
- C. tells you where you can see prize-winning photos.
- D. is about a dangerous race between only two participants.
- E. informs you what you should do before you take part in an event.

7.1.	
7.2.	
7.3.	
7.4.	

Zadanie 8. (0–4)

Przeczytaj teksty. W zadaniach 8.1.–8.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

Agony Aunt

Many teenagers complain about not having enough money. If you are one of them and need some help, why don't you take some simple tips from me? When shopping, don't buy the first thing you see – think carefully if you really need it. Also, be careful with special offers – they make you spend more, not less.

8.1. The author wrote the text

A. to make a complaint.

B. to ask for help.

C. to offer advice.

Hi Daniel,

You'll never guess what I've seen – a car made of Lego bricks. It wasn't a small model but a vehicle big enough for two adults. But the most amazing thing of all was that someone was actually driving it! The speed was something like 30 km/h.

Luke

8.2. What surprised Luke the most was

that the Lego car

A. could be so big.

B. could really be driven.

C. could only go 30 km/h.

Hi Rachel,
Guess what?! I passed the practical exams and I'm going to study at an acting school. They told me I've got talent and I'm fit enough, but I'm too shy and I'll have to do something about it. I hope I'll manage. Oh, and they admired my ability how fast I learn things by heart. Wish me luck.

Olivia

8.3. Olivia should work on

- A. her character.
- B. her memory.
- C. her fitness.

Mia,
I've just come back from my first hip-hop class. You know I cheered on my friends in hip-hop competitions. I really wanted to join them but I was too afraid. It made me feel so sad. Last week I said to myself "enough" and just went to a hip-hop club to sign up for a class. I'm tired but happy! I don't want to be a star, but I'm finally doing what I've always wanted.

Jessica

- 8.4. Jessica's e-mail is about
- A. having problems with friends.
 - B. trying to become famous.
 - C. making a dream come true.

Zadanie 9. (0–4)

Przeczytaj teksty o trzech księgarniach (A–C) oraz zdania dotyczące tych księgarni (9.1.–9.4.). Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań.

A.

Laney's Bookshop

This gorgeous bookshop can be found in an old church. It's a large second-hand bookshop with a café and an open fireplace. Although the books sold there have no smell of fresh print, the store offers over 100,000 titles to choose from – some of them quite rare. A book-swapping shelf located in the store lets readers exchange books they no longer need for books other readers have left there.

B.

Book Hall

This bookshop is a paradise for book lovers. Inside, it looks like a long street packed with both second-hand and new books at attractive prices. It also has small art galleries and cafés. Whether you are looking for a book or just having a cup of hot tea, you can enjoy the wonderful sight of the nearby mountains through the Book Hall's huge windows.

C.

City Story

The owners of this bookshop believe that “a journey is best remembered by a book”, so they sell famous books as souvenirs of their city. What's more, the bookstore is actually in a beautiful blue van parked in one of the city's narrow streets. That is why they don't need to spend a lot of money on renting a place for their

bookshop and their prices for both new and used books are very attractive.

At this bookshop, customers

9.1.	pay less for books because the costs of running the shop are lower.	
9.2.	can get some books without spending any money.	
9.3.	have a chance to admire the beautiful scenery outside.	
9.4.	will only find used books.	

Zadanie 10. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 10.1.–10.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. looked
B. office
C. saw
D. street
E. time
F. walk

A Surprising Visit

Last Monday, one of Thailand's supermarkets had an unusual 'shopper'. A giant lizard came into the supermarket through the automatic doors when the shop was full of customers. As soon as the people 10.1. _____ the animal, they started to scream and run in panic. The lizard stopped in the middle of the shop. It didn't do anything special. It just took a slow 10.2. _____ around the shop floor. Two shop assistants tried to make the animal leave, but it didn't want to go into the busy 10.3. _____ outside. Finally, an animal rescue team arrived and took the lizard away.

Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.3. Zakreśl jedną z liter: A, B albo C.

Smart Sneakers Make Sightseeing Easier

Most airlines want their passengers

11.1. _____ the best possible flight experience. But a well-known British airline offers something extra – smart shoes that let tourists go sightseeing without using a map. Transforming ordinary shoes into your city guide is

11.2. _____ adding a new contact to your phone. All you have to do is enter the address of your destination into a smartphone app. Your shoes will lead you all the way to the right place.

11.3. _____ you need to turn, the app will communicate with the right or left shoe and make it vibrate. You cannot miss

the turning even if you are busy admiring the city.

11.1.

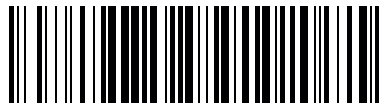
- A. to have
- B. having
- C. have

11.2.

- A. so easy that
- B. as easy as
- C. too easy to

11.3.

- A. Whatever
- B. Whichever
- C. Whenever


WYPEŁNIA ZESPÓŁ NADZORUJĄCY

 KOD UCZNIĄ

 PESEL

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

 miejsce
na naklejkę
 WYPEŁNIA EGZAMINATOR

Nr zad.	Odpowiedzi				
1.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.1	<input type="checkbox"/>	<input type="checkbox"/>			
3.2	<input type="checkbox"/>	<input type="checkbox"/>			
3.3	<input type="checkbox"/>	<input type="checkbox"/>			
4.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Nr zad.	Odpowiedzi				
6.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Nr zad.	Odpowiedzi					
9.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
9.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
9.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
9.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
10.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
11.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
11.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			



--	--	--	--	--	--	--	--	--

KOD EGZAMINATORA

.....
Czytelny podpis egzaminatora